

HISTORY AND INTERDISCIPLINARY STUDIES

Dr. E. Arnold Modlin, Jr.
Department Chair
(757) 823-9457

History Division

The Division of History provides students with a critical intellectual framework for assessing and understanding human affairs. The Division offers a broad spectrum of history and geography courses leading to the Bachelor of Arts degree in history. Curriculum sequences are available in History (General), History (Online), History-Social Science (Pre-Licensure), and History-Military Science (Army and Navy).

The general objectives of the Division are as follows:

1. To provide its students with a thorough grounding in the past, as seen from both social scientific and humanistic perspectives, and in the nature of history and historical analysis. The Division prepares undergraduates for a variety of career options which rely upon a sound liberal arts education in both academic and professional fields. The study of history prepares students for a variety of paths, including but not limited to those in fields such as law, education, religion, journalism and media ventures, business and government service.
 - a. To accomplish its objectives, the Division offers five programs leading to the B.A.
 - b. The skills necessary for the study of history are highly practical and prized by graduate schools, professional schools, and employers. NSU history majors have moved on to careers in business, law, government service, education, and social work.
2. To articulate to potential employers the value of a liberal arts education, history trains students to be creative and flexible problem solvers who can make sound judgments and communicate their ideas effectively.
3. Upon completion of the required history and geography courses, students should be able to identify and discuss the major civilizations that have shaped human behavior over time and space. They should be able to compare and assess the principal values and ideologies of major world civilizations and contextualize current events.
4. Upon completion of the required degree in history-social sciences, students will have a firm grasp of American and global history with a depth and range that covers the major global regions and societies, and of the processes that have increasingly connected them worldwide.
5. Upon completion of the Division's required courses in addition to the general core's English courses, students should be able to write in clear prose, including analyzing and evaluating primary source documents as well as secondary sources. They should also be able to identify, define, and defend a point of view.
6. Upon completion of the Division's required courses, students will have a working knowledge of the world's cultural diversity. The Division's emphasis on appreciating diversity is designed "to equip students with the capability to become productive citizens who continuously contribute to a global and rapidly changing society," as per the University's mission statement.

Accordingly, the Division's primary learning outcomes for its majors to acquire are

1. To trace and analyze change over time
2. To compare and contrast cultures and traditions from the same time period
3. To write and argue clearly with a thesis statement
4. To appreciate the contributions of African Americans to American history
5. To appreciate the contributions of the African diaspora to world history.

The divisional history degree program is designed to prepare students for careers in law, teaching, public relations, journalism, foreign services, business, and other professions.

Assessment

In order to monitor and evaluate students' academic progress at Norfolk State University in accordance with state mandates, the University has developed an assessment program. All History majors are required to participate in this program as designed and administered by the Division.

It is the policy of the History Division that History majors take the required 100-level and 200-level classes (HIS 100 History of World Societies I, HIS 101 History of World Societies II, HIS 102 United States History to 1865, HIS 103 United States History Since 1865, and HIS 205 Introduction to the Study of History) prior to registering for any upper-level (HIS 300+) classes. In order to take upper-level classes before the completion of the 100-level surveys, students must receive permission from the program coordinator. HIS 205 Introduction to the Study of History should be taken by all History majors and minors after the third semester of admission to the University and/or after the student has taken the basic American history sequence of HIS 102 United States History to 1865 and HIS 103 United States History Since 1865.

Each academic year, students' papers from HIS 205 Introduction to the Study of History, HIS 305 3 Rs of Hstry Reading/Writing/Research and HIS 497 Intro to Historical Research are reviewed by the faculty for development of writing, research and critical thinking skills. Students whose papers do not demonstrate competency in these areas must retake HIS 497 Intro to Historical Research.

For further information, contact the History Division: Phone (757) 823-8198 or email sjrichmond@nsu.edu or elbennett@nsu.edu.

Interdisciplinary Studies

A Bachelor of Science degree in Interdisciplinary Studies is obtained through this program. It is designed to provide a strong liberal arts foundation that enables students to develop the skills to think critically and holistically. Interdisciplinary Studies is a curriculum approach that applies methodology and language from more than one discipline to examine a central theme, issue, problem, topic, or experience. It offers a flexible curriculum that maximizes students' experience; yet, it is a rigorous critical thinking, research and writing intensive program that focuses on developing and applying tangible and transferable lifelong skills.

Core Courses

(Courses to be completed with grade of "C" or better)

Code	Title	Credits
Core Courses		
INT 210	Intro to Interdisciplinary Studies	3
INT 311	Principles of Interdisciplinary Studies	3
INT 360	Foundations of Research in Int	3
INT 322	Approaches to Critical Analysis	3
INT 375	Language and Society	3
INT 411	Ideas and Their Influences	3
or INT 412	Contemporary Globalization	
INT 470	Sr Seminar	3

Note: INT Core courses are to be taken in numerical order. INT 308 - Introduction to Interdisciplinary Studies is the prerequisite for all INT courses, except INT 412 Contemporary Globalization.

Additional Information

Interdisciplinary Studies courses (INT 308 Introduction to Interdisciplinary Studies, INT 322 Approaches to Critical Analysis, INT 360 Foundations of Research in Int, INT 375 Language and Society, INT 411 Ideas and Their Influences, INT 412 Contemporary Globalization, and INT 470 Sr Seminar) **cannot be substituted or transferred in**; all core INT classes must be taken at NSU for the Bachelor of Science Degree.

Currently enrolled NSU students must have a minimum GPA of 2.0 in order to transfer into the Interdisciplinary Studies Program; exceptions to the rule are at the discretion of the Department Head.

In order to demonstrate proficiency in concentration areas, students are to take a combined total of at least 30 hours (within the two/three concentration areas at the 300-400 level (considered upper levels).

History and Interdisciplinary Studies Programs

- Bachelor of Arts in History (<https://catalog.nsu.edu/undergraduate/liberal-arts/history-interdisciplinary-studies/history-ba/>)
- Bachelor of Arts in History - Military Science (NAVY) Concentration (<https://catalog.nsu.edu/undergraduate/liberal-arts/history-interdisciplinary-studies/history-ba-military-science/>)
- Bachelor of Arts in History - Online (<https://catalog.nsu.edu/undergraduate/liberal-arts/history-interdisciplinary-studies/history-ba-online/>)
- Bachelor of Arts in History – Teacher Licensure Endorsement in History and Social Science (<https://catalog.nsu.edu/undergraduate/liberal-arts/history-interdisciplinary-studies/history-ba-teacher-licensure-endorsement-social-science/>)
- Bachelor of Science in Interdisciplinary Studies (<https://catalog.nsu.edu/undergraduate/liberal-arts/history-interdisciplinary-studies/interdisciplinary-studies-bs/>)
- Bachelor of Science in Interdisciplinary Studies - 3 Year Degree Concentration (<https://catalog.nsu.edu/undergraduate/liberal-arts/history-interdisciplinary-studies/interdisciplinary-studies-bs-3-year/>)
- Bachelor of Science in Interdisciplinary Studies - Military Concentration (<https://catalog.nsu.edu/undergraduate/liberal-arts/history-interdisciplinary-studies/interdisciplinary-studies-bs-military/>)
- Bachelor of Science in Interdisciplinary Studies - Online (<https://catalog.nsu.edu/undergraduate/liberal-arts/history-interdisciplinary-studies/interdisciplinary-studies-bs-online/>)

- Minor in Africana Studies (<https://catalog.nsu.edu/undergraduate/liberal-arts/history-interdisciplinary-studies/africana-studies-minor/>)
- Minor in History (<https://catalog.nsu.edu/undergraduate/liberal-arts/history-interdisciplinary-studies/history-minor/>)
- Minor in Interdisciplinary Studies (<https://catalog.nsu.edu/undergraduate/liberal-arts/history-interdisciplinary-studies/interdisciplinary-studies-minor/>)
- Online Programs (<https://catalog.nsu.edu/undergraduate/liberal-arts/history-interdisciplinary-studies/nsu-online/>)

Geoffroy de Laforcade, Ph.D., Professor
gdeLaforcade@nsu.edu
757-823-2080

Charles Ford, Ph.D., Professor
chford@nsu.edu
757-823-8344

Alexa Harris, Ph.D., Assistant Professor
aharris@nsu.edu
757-823-8198

Derrick Lanois, Ph.D., Assistant Professor
dalanois@nsu.edu
757-823-8864

Aprilfaye Manalang, Ph.D., Associate Professor
atmanalang@nsu.edu
757-823-9489

Patrick Mbajekwe, Ph.D., Associate Professor
pumbajekwe@nsu.edu
757-823-8865

Eddie Modlin, Ph.D., Associate Professor
eamodlin@nsu.edu
757-823-9457

Khadijah Miller, Ph.D., Professor
komiller@nsu.edu
757-823-2864

Stephanie Richmond, Ph.D., Associate Professor
sjrichmond@nsu.edu
757-823-9073

Janira Teague, Ph.D., Assistant Professor
jpteague@nsu.edu
757-823-2436