

# BACHELOR OF ARTS IN HISTORY – TEACHER LICENSURE ENDORSEMENT IN HISTORY AND SOCIAL SCIENCE

## Endorsement Requirements

The Division requires 27 hours in history including 15 hours in lower level U.S. history, world civilization, and introduction to history courses, as well as 12 hours of advanced history courses (300-400 level) with a minimum of 6 credit hours of non-Western courses. The candidate must also complete 18 hours of professional education courses and 12 hours of student teaching for certification in secondary education.

A minimum grade of “C” is required in all history and geography, political science, economics, professional education, SEM 101 Spartan Seminar 101, and ENG 101 College English I, ENG 102 College English II, and ENG 203 Advanced Communication Skills courses. These requirements apply to all areas of endorsement.

*\*Students must pass the PRAXIS I Test before applying for admission to the School of Education and enrolling in upper-level professional education courses.*

Prior to enrolling for SED 499 Directed Teaching (internship), students must pass the PRAXIS II Test for Social Studies and must give the Division a hard copy of both their overall scores and content-specific sub-scores from this examination. Failure to pass the content areas of the Praxis II Test and to give the Division a hard copy of those Praxis II scores and sub-scores for verification will prevent the student from graduating.

*\*\*Must be taken prior to directed teaching.*

To be endorsed as a teacher in Social Studies, the applicant shall complete 30 hours of education courses and 42 hours of Social Studies courses, including 18 upper-level semester hours in History, 18 semester hours in Political Science, 9 semester hours in Geography, and 6 semester hours in Economics. Within the endorsement, the applicant wishing to teach a course in Cultural Anthropology and Sociology or Social Psychology must complete a minimum of 6 semester hours in these disciplines.

An applicant seeking a separate endorsement in history must complete 24 semester hours: American history (including Virginia history), European history, World history, and contemporary affairs (State Department of Education Guidelines).

## Summary of Degree Requirements

| Subject Area   | Credits |
|--|---------|
| General Education Core ( <a href="https://catalog.nsu.edu/undergraduate/academic-information/general-education-core-program/">https://catalog.nsu.edu/undergraduate/academic-information/general-education-core-program/</a> ) | 43      |
| Major Requirements   | 39      |
| Electives  | 23      |

|                           |            |
|---------------------------|------------|
| Other Requirements        | 22         |
| <b>Total Credit Hours</b> | <b>127</b> |

## Curriculum

| First Year        |   | Credits |
|-------------------|---|---------|
| SEM 101 & SEM 102 | Spartan Seminar 101 and Spartan Seminar 102 | 2       |
| BIO 100           | Biological Science                          | 3       |
| BIO 100L          | Biological Science Lab                      | 1       |
| SCI 101           | Physical Science for Non-Science Majors     | 3       |
| ENG 101           | College English I                           | 3       |
| ENG 102           | College English II                          | 3       |
| HED 100           | Personal and Community Health               | 2       |
| HIS 102           | United States History to 1865               | 3       |
| HIS 103           | United States History Since 1865            | 3       |
| MTH 103           | Mathematics in General Education            | 3       |
| PED 100           | Fundamentals of Fitness for Life            | 1       |
| EDU 201           | Foundations of Education                    | 3       |

**Credits 30**

## Second Year

|         |                                      |   |
|---------|--------------------------------------|---|
| SEM 201 | Spartan Seminar 201                  | 1 |
| POS 100 | Civic Engagement                     | 3 |
| GEO 130 | Principles of Geography              | 3 |
| HIS 100 | History of World Societies I         | 3 |
| HIS 101 | History of World Societies II        | 3 |
| HIS 205 | Introduction to the Study of History | 3 |

Select one of the following: 3

|         |                        |
|---------|------------------------|
| FIA 201 | Basic Art Appreciation |
| MUS 301 | Music Appreciation     |

Select one of the following: 3

|         |                     |
|---------|---------------------|
| FRN 111 | Elementary French I |
| SPN 111 | Elementary Spanish  |

Select one of the following: 3

|         |                       |
|---------|-----------------------|
| FRN 112 | Elementary French II  |
| SPN 112 | Elementary Spanish II |

|         |                                     |   |
|---------|-------------------------------------|---|
| ENG 285 | Public Speaking                     | 3 |
| HIS 328 | History of Virginia                 | 3 |
| POS 231 | American State and Local Government | 3 |
| POS 360 | International Politics              | 3 |

**Credits 37**

## Third Year

|         |                                   |   |
|---------|-----------------------------------|---|
| ECN 211 | Principles of Microeconomics      | 3 |
| ECN 212 | Principles of Macroeconomics      | 3 |
| EDU 381 | Classroom and Behavior Management | 3 |

Select one of the following: 3

|         |                                  |
|---------|----------------------------------|
| ENG 286 | Writing About Literary Texts     |
| ENG 203 | Advanced Communication Skills    |
| ENG 207 | Introduction to World Literature |
| ENG 303 | Professional & Technical Writing |

Select one of the following: 3

|         |  |
|---------|--|
| HIS 335 | African-American History               |
| HIS 336 | African-American History Since 1865    |
| HIS 370 | Early African History/Cultures to 1600 |

|   |   |            |
|---|---|------------|
| HIS 371   | African History/Cultures 1600-PRESENT     |            |
| CSC 150   | Computer Literacy                         | 3          |
| Select three credits of History Elective at the 300-400 level |   | 3          |
| SED 390   | Curriculum/Instruc in Social Studies      | 3          |
| SED 420   | Educational Technology                    | 3          |
| POS XXX   | Political Science Elective                | 3          |
| Select three credits of Geography Elective at 300-400 level   |   | 3          |
| <b>Credits</b>  |   | <b>33</b>  |
| <b>Fourth Year</b>  |   |            |
| ENG 383   | African-American Literature, 1940-PRESENT | 3          |
| Select three credits of Geography Elective at 300-400 level   |   | 3          |
| HIS 497   | Historical Research                       | 3          |
| POS 431   | Modern Theory                             | 3          |
| POS XXX   | Political Science Elective                | 3          |
| SED 405   | Reading in the Content Area               | 3          |
| SED 499   | Directed Teaching (internship)            | 12         |
| <b>Credits</b>  |   | <b>30</b>  |
| <b>Total Credits</b>  |   | <b>130</b> |

## Teacher Licensure Endorsement in History and Social Science - Early Childhood

Students must fulfill the degree requirements for the History and Social Science Curriculum and take the following courses in Early Childhood Education and professional education (18 semester hours) as well as student teaching (12 semester hours):

| Code    | Title                                       | Credits |
|---------|---|---------|
| PSY 228 | Developmental Psychology                    | 3       |
| EED 450 | Teaching Literacy in the Elementary School  | 3       |
| EED 499 | Directed Teaching and Seminar               | 12      |
| ECE 460 | Admn of Child & Family Programs             | 3       |
| EED 461 | Curriculum and Instruction for Early School | 3       |
| EDU 201 | Foundations of Education                    | 3       |

## Teacher Licensure Endorsement in History and Social Science -- Special Education

Students must fulfill the degree requirements for the History and Social Science curriculum and take the prescribed curriculum (24 semester hours) in Special Education and professional education (see Department of Special Education) as well as 12 semester hours of student teaching.

| Code    | Title                                    | Credits |
|---------|--|---------|
| EDU 201 | Foundations of Education                 | 3       |
| SED 405 | Reading in the Content Area              | 3       |
| SPE 440 | Case Managment &collaboration Procedures | 3       |
| SPE 490 | Assessments of Exceptional Students      | 3       |
| SPE 499 | Directed Teaching                        | 6       |