The Department of Secondary Education and School Leadership offers multi-dimensional Urban Education degree programs and teacher education to assist in-service and pre-service school practitioners interested in acquiring state-endorsements and enhancing their professional development.

### Teacher Licensure Endorsement in Secondary Education

1. Candidates must take the General Education Core before applying to teacher education (https://www.nsu.edu/education/cpd/index).

2. Candidates are required to enroll in an undergraduate degree in the field in which they plan to teach:
   - Art/Fine Arts
   - Biology
   - Chemistry
   - English
   - Health and Physical Education
   - History and Social Science
   - Mathematics
   - Music/Instrumental
   - Music/Vocal
   - Physics

3. During the second semester of their sophomore year, candidates interested in teaching should submit an application for Admissions to Teacher Education to the Center for Professional Development. The criteria for admissions are as follows:
   a. Passing Praxis Core Skills Test or the equivalent SAT/ACT board approved passing scores; or Virginia Communication and Literacy Assessment (VCLA) and PRAXIS Core Skills for Math individually.

   Please note, Elementary and Special Education candidates are required to pass the Reading for Virginia Educators (RVE) in addition to the PRAXIS Core Skills Test.

   b. Candidates must pass EDU 201 Foundations of Education (see below), show earned 60 semester hours of credit with a 3.0 grade-point average in total hours attempted at NSU in their major and in all college work attempted; no grade below C; Candidates must submit:
      - two current letters of recommendation
      - a typed biography
      - a written philosophy of education statement
      - Universal Background Check
      - Confer with an advisor for the guidelines used to complete your binder

   c. They must also complete the following certifications:
      - CPR
      - First Aid
      - AED (Automatic External Defibrillator)
      - Child Abuse Awareness Certificate

   d. Candidates who have not met this requirement are not eligible to take SED 300-level Methods Courses or SED 499 Directed Teaching (internship) in the Teacher Education Program.

### ***Milestones to Completing a Teacher Education Program***

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 201</td>
<td>Foundations of Education</td>
<td>3</td>
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<tr>
<td>SED 384</td>
<td>Curriculum &amp; Instructional Procedures in Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>SED 385</td>
<td>Curriculum and Instructional Procedures in Science</td>
<td>3</td>
</tr>
<tr>
<td>SED 386</td>
<td>Curriculum &amp; Instructional Procedures in Fine Arts</td>
<td>3</td>
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<tr>
<td>SED 387</td>
<td>Curriculum &amp; Instructional Procedures in English</td>
<td>3</td>
</tr>
<tr>
<td>SED 390</td>
<td>Curriculum &amp; Instructional Procedures in History &amp; Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>SED 405</td>
<td>Reading in the Content Area</td>
<td>3</td>
</tr>
<tr>
<td>SED 420</td>
<td>Educational Technology</td>
<td>3</td>
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<tr>
<td>EDU 486</td>
<td>Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>SED 499</td>
<td>Directed Teaching (internship)</td>
<td>12</td>
</tr>
</tbody>
</table>

Total Credits 39

Throughout the program, candidates must also complete the Methods of Teaching (Curriculum and Instructional Procedures) in their content area and other licensure courses.

### Meeting the Praxis Requirement

Effective January 1, 2014, the following assessments are required for all candidates who are seeking a license to teach.

The Praxis Core Academic Skills for Educators Tests include Reading (5712), Writing (5722), and Mathematics (5732). These tests require a passing score for each of the three subtests. There is not a composite passing score for the assessments. If a passing score is not obtained on each subtest, a subtest may be retaken as a stand-alone test.

The passing score on the reading subtest is 156; writing 162; and mathematics 150.

Virginia Communication and Literacy Assessment (VCLA) as a substitute for Praxis (reading and writing) can be used to meet the Praxis requirement along with the Praxis Core Academic Skills for Educators: Mathematics (5732) subtest is required. A composite score of 470 on the VCLA with subtest scores of at least 235 on writing and 235 on reading may be combined with a qualifying score of 150 on the mathematics portion of the Praxis Core Academic Skills for Educators Test.

### Admission to Teacher Education Guidelines

Students applying for admission to the teacher education program must have a minimum grade point average of 3.0 and are required to complete a portfolio that contains two letters of recommendation, a copy of their philosophy of education, and an update on any disposition documents on file. They are required to participate in an interview, and meet any other requirements as outlined in the guidelines provided at Center for Professional Development webpage https://www.nsu.edu/education/cpd/index.

Students are to be admitted to teacher education prior to enrolling in any professional education observation participation course.
Observation, Observation Participation, Field Placements and Clinical Practice
The introductory course, Foundations of Education has an observation experience that is designed to help students decide if teaching is the right choice for them. All methods of teaching courses have an observation participation requirement that must be met in an appropriate, licensed setting. Students are required to have current negative TB test results and a current background verification form in order to request field experience placements. Students must pass Praxis I and meet the requirements for admission to teacher education before participating in an observation-participation field experience. A provisionally licensed teacher may participate in observation participation if s/he has a letter from the Virginia Department of Education listing the course as a needed requirement and has passing VCLA scores.

Teacher Education Assessments and Applying to Student Teach or the Practicum
In order to student teach and obtain a Virginia teaching license, all teacher education students must attain passing scores on the appropriate teacher licensure assessments.

It is recommended that the VCLA be taken after students have completed their English and reading course requirements.

The RVE, if applicable, is required for licensure and should be taken after all reading courses have been completed, if applicable.

Candidates should take the Exit Examination of Writing Proficiency after completing the English courses.

Candidates must receive training on the recognition of child abuse and neglect in the designated course and keep the certificate to submit with the licensure application.

Candidates are required to pass the appropriate Praxis II specialty area assessment with scores established by the Virginia Department of Education.

Candidates are required to complete the Emergency First Aid, Cardiopulmonary Resuscitation (CPR) and Use of Automated External Defibrillators (AED) training. Documentation of training must be submitted to the Center for Professional Development before you begin your student teaching. Obtain the application and due dates to student teach at the Center for Professional Development's webpage. All coursework and other program requirements must be completed before beginning student teaching.

Prior to placements in practicum or internship, students may be required to complete an universal background check, the Child Protective Service Central Registry

Release of Information (032-02-1515/1), and a fingerprint check by the school division. Students may be liable for all costs incurred. Candidates must adhere to guidelines outlined in the field experience handbook and located at the Center for Professional Development's webpage.

List of Notes for Secondary Education and School Leadership
Note A
A student needs to take the two following courses:

Note B
A student needs to take one (1) of the following laboratory courses. The laboratory course must be in the same area as one of the science lecture courses taken:

Note C
A student with 600 on the quantitative section of SAT I or a score of 3 or higher on the advanced placement test in mathematics need not take MTH 131 Pre-Calculus for Business Majors. Instead, the student will take MTH 132 Calculus for Business Majors and then proceed to take either MTH 300 Linear Algebra or a course in natural science or a course from the Global/ Cultural and Language Electives listed in Note D.

Note D
Humanities (3 credit hours)
A student will choose one (1) course from the list below.
Secondary Education and School Leadership

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRM 111 &amp; GRM 112</td>
<td>Elementary German I and Elementary German II</td>
<td>6</td>
</tr>
<tr>
<td>JPN 111 &amp; JPN 112</td>
<td>Elementary Japanese I and Elementary Japanese II</td>
<td>6</td>
</tr>
<tr>
<td>SPN 111 &amp; SPN 112</td>
<td>Elementary Spanish and Elementary Spanish II</td>
<td>6</td>
</tr>
<tr>
<td>REL 210</td>
<td>Major World Religions</td>
<td>3</td>
</tr>
</tbody>
</table>

**Note E**

Cultural Perspectives (6 credit hours)

A student will choose one (1) course from the list below.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>ENG 383</td>
<td>African-American Literature, 1940-PRESENT</td>
<td>3</td>
</tr>
<tr>
<td>MUS 234</td>
<td>African-American Music</td>
<td>3</td>
</tr>
</tbody>
</table>

A student will choose one (1) course from the list below.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>HIS 335</td>
<td>African-American History</td>
<td>3</td>
</tr>
<tr>
<td>HIS 336</td>
<td>African-American History Since 1865</td>
<td>3</td>
</tr>
<tr>
<td>HIS 370</td>
<td>Early African History and Cultures, From the Beginning of Humankind to 1600</td>
<td>3</td>
</tr>
<tr>
<td>HIS 371</td>
<td>Modern African History &amp; Cultures 1600-PRESENT</td>
<td>3</td>
</tr>
<tr>
<td>JRN 299</td>
<td>Multiculturalism and Mass Media</td>
<td>3</td>
</tr>
<tr>
<td>SOC 237</td>
<td>Racial &amp; Ethnic Minorities</td>
<td>3</td>
</tr>
</tbody>
</table>

**Note F**

Candidates must pass the PRAXIS Core prior to enrolling in SED 300-level courses and SED 499 Directed Teaching (internship): [https://www.nsu.edu/assists/websites/cpd/teacher-education/milestones-to-completing-a-teacher-education-program.pdf](https://www.nsu.edu/assists/websites/cpd/teacher-education/milestones-to-completing-a-teacher-education-program.pdf).

Teacher Licensure Endorsement is offered by the School of Education. The various curricula prepare graduates to continue their education in graduate or professional schools, or to obtain entry-level positions in industry, government, or education.

A student must pass the PRAXIS Core Exam to be admitted to teacher education and directed teaching listed above. See other requirements under admission to teacher education and directed teaching listed above.