

SECONDARY EDUCATION AND SCHOOL LEADERSHIP

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The Department of Secondary Education and School Leadership offers multi-dimensional Urban Education degree programs and teacher education to assist in-service and pre-service school practitioners interested in acquiring state-endorsements and enhancing their professional development.

Teacher Licensure Endorsement in Secondary Education

1. Candidates must successfully complete 30 credit hours (GPA 2.75 or greater) before applying to teacher education.
2. Candidates are required to enroll in an undergraduate degree in the field in which they plan to teach:
 - Art/Fine Arts
 - Biology
 - Chemistry
 - English
 - Health and Physical Education
 - History and Social Science
 - Mathematics
 - Music/Instrumental
 - Music/Vocal
 - Physics
3. During the summer after freshman year or the first semester of their sophomore year, candidates interested in teaching need to submit an application for Admissions to Teacher Education to the Teacher Education Admissions Committee (Teacher Education Admissions (https://forms.office.com/pages/responsepage.aspx?id=XSuPhKnBxUeoJW4zH7LkEV_Sp0bqAUNLIT26ajKanZxUQ0dTNzFUU)).

The criteria for admissions are as follows:

- a. Passing Virginia Communication and Literacy Assessment (VCLA)

Please note, Elementary and Special Education candidates are required to pass the Reading for Virginia Educators (RVE) in addition to the VCLA.

- b. Candidates must:
 - complete 30 credit hours
 - have a 2.75 or better GPA
 - submit three current letters of recommendation (https://forms.office.com/pages/responsepage.aspx?id=XSuPhKnBxUeoJW4zH7LkEV_Sp0bqAUNLIT26ajKanZxUNEKzWkVDTJjwVllzMjNzOVNaRE4wOUg5Sv4u))
- c. Candidates who have not met this requirement are **not** eligible to take SED 300-level Methods Courses.

4. Prior to student teaching, candidates must pass the Praxis II Content Area exam that pertains to the field in which the candidate plans to teach. Candidates must submit an application for student teaching as well.
 - a. They must also complete the following certifications:
 - CPR
 - First Aid
 - AED (Automatic External Defibrillator)

- Child Abuse Awareness Certificate
 - Dyslexia Awareness Training
- b. Candidates who have not met this requirement are **not** eligible to take SED 499 Directed Teaching (internship) in the Teacher Education Program.

*** Milestones to Completing a Teacher Education Program (<https://www.nsu.edu/ocess/>)

| Code | Title | Credits |
|----------------------|---|-----------|
| EDU 201 | Foundations of Education | 3 |
| SED 384 | Curriculum & Instructional Procedures in Mathematics | 3 |
| SED 385 | Curriculum and Instructional Procedures in Science | 3 |
| SED 386 | Curriculum & Instructional Procedures in Fine Arts | 3 |
| SED 387 | Curriculum & Instructional Procedures in English | 3 |
| SED 390 | Curriculum & Instructional Procedures in History & Social Studies | 3 |
| SED 405 | Reading in the Content Area | 3 |
| SED 420 | Educational Technology | 3 |
| EDU 486 | Human Growth and Development | 3 |
| SED 499 | Directed Teaching (internship) | 12 |
| Total Credits | | 39 |

Throughout the program, candidates must also complete the *Methods of Teaching (Curriculum and Instructional Procedures)* in their content area and other licensure courses.

List of Notes for Secondary Education and School Leadership

Note A

A student needs to take the two following courses:

| Code | Title | Credits |
|---------|---|---------|
| BIO 100 | Biological Science | 3 |
| SCI 101 | Physical Science for Non-Science Majors | 3 |

Note B

A student needs to take one (1) of the following laboratory courses. The laboratory course must be in the same area as one of the science lecture courses taken:

| Code | Title | Credits |
|----------|---|---------|
| BIO 100L | Biological Science Lab | 1 |
| CHM 100L | Chemistry: Man & Environment Laboratory | 1 |
| PHY 100L | Physical Science Laboratory | 1 |

Note C

A student with 600 on the quantitative section of SAT I or a score of 3 or higher on the advanced placement test in mathematics need not take MTH 131 Pre-Calculus for Business Majors. Instead, the student will take MTH 132 Calculus for Business Majors and then proceed to take either MTH 300 Linear Algebra or a course in natural science or a course from the Global/ Cultural and Language Electives listed in Note D.

Note D

Humanities (3 credit hours)

A student will choose one (1) course from the list below.

| Code | Title | Credits |
|-----------|---|---------|
| ENG 207 | Introduction to World Literature | 3 |
| ENG 383 | African-American Literature, 1940-PRESENT | 3 |
| GEO 141 | World Regional Geography | 3 |
| GEO 336 | Political Geography | 3 |
| GEO 337 | Geography of Africa | 3 |
| HIS 336 | African-American History Since 1865 | 3 |
| HIS 360 | Latin America: Readings in Latin-American History | 3 |
| HIS 361 | Latin America: Readings in Latin-American History | 3 |
| HIS 365 | Caribbean History | 3 |
| HIS 370 | Early African History and Cultures, From the Beginning of Humankind to 1600 | 3 |
| HIS 371 | Modern African History & Cultures 1600-PRESENT | 3 |
| HIS 446 | Colonial Latin American | 3 |
| HIS 448 | Slavery in the Alantic Basin | 3 |
| HUM 210 | Humanities | 3 |
| HUM 211 | Humanities | 3 |
| MUS 301 | Music Appreciation | 3 |
| POS 315 | African American Politics | 3 |
| POS 323 | Compartative Government | 3 |
| POS 360 | International Politics,International Relations, International Relations | 3 |
| POS 442 | International Law | 3 |
| POS 463 | Politics of African Nations | 3 |
| POS 468 | A Survey of Contemporary Governments of Asia | 3 |
| PSY 340 | Psychology of the African-American | 3 |
| SOC 101 | Introduction to the Social Sciences | 3 |
| SOC 237 | Racial & Ethnic Minorities | 3 |
| SOC 242 | Introduction to Anthropology | 3 |
| JPN 111 | Elementary Japanese I | 6 |
| & JPN 112 | and Elementary Japanese II | |
| SPN 111 | Elementary Spanish | 6 |
| & SPN 112 | and Elementary Spanish II | |

Note E

Cultural Perspectives (6 credit hours)

A student will choose one (1) course from the list below.

| Code | Title | Credits |
|---------|---|---------|
| ENG 383 | African-American Literature, 1940-PRESENT | 3 |
| MUS 234 | African-American Music | 3 |

A student will choose one (1) course from the list below:

| Code | Title | Credits |
|---------|---|---------|
| HIS 335 | African-American History | 3 |
| HIS 336 | African-American History Since 1865 | 3 |
| HIS 370 | Early African History and Cultures, From the Beginning of Humankind to 1600 | 3 |
| HIS 371 | Modern African History & Cultures 1600-PRESENT | 3 |

| | | |
|---------|---------------------------------|---|
| JRN 299 | Multiculturalism and Mass Media | 3 |
| SOC 237 | Racial & Ethnic Minorities | 3 |

Note F

Candidates must pass the VCLA and be admitted to Teacher Education prior to enrolling in SED 300-level courses and SED 499 Directed Teaching (internship): <https://www.nsu.edu/assests/websites/cpd/teacher-education/milestones-to-completing-a-teacher-education-program.pdf> (<https://www.nsu.edu/ocess/>).

Teacher Licensure Endorsement is offered by the School of Education. The various curricula prepare graduates to continue their education in graduate or professional schools, or to obtain entry-level positions in industry, government, or education.

A student must be admitted to teacher education. See other requirements under admission to teacher education listed above.