Meeting the Praxis Requirement
Effective January 1, 2014, the following assessments are required for all candidates who are seeking a license to teach.

Praxis Core Academic Skills for Educators Tests include Reading (5712), Writing(5722), and Mathematics (5732). These tests require a passing score for each of the three subtests. There is not a composite passing score for the assessments. If a passing score is not obtained on each subtest, a subtest may be retaken as a stand-alone test. The passing score on the reading subtest is 156; writing 162; and mathematics 150.

SAT as a substitute for Praxis Core requires a score of 1000 with at least 450 on the verbal and 510 on the mathematics test if taken prior to April 1, 1995. After April 1, 1995 a score of 1100 with at least 530 on the verbal and 530 on the mathematics tests is required.

ACT as a substitute for Praxis Core requires a composite score of 21 with the ACT mathematics score no less than 21 and an ACT English Plus Reading score no less than 37 if taken prior to April 1, 1995. After April 1, 1995 a composite score of 24 with the ACT mathematics score no less than 22 and an ACT English Plus Reading score no less than 46.

Virginia Communication and Literacy Assessment (VCLA) as a substitute for Praxis (reading and writing) can be used to meet the Praxis requirement along with the Praxis Core Academic Skills for Educators: Mathematics (5732) subtest or equivalent SAT or ACT test scores. A composite score of 470 on the VCLA with subtest scores of at least 235 on writing and 235 on reading may be combined with a qualifying score of 150 on the mathematics portion of the Praxis Core Academic Skills for Educators Test.

Admission to Teacher Education Guidelines
Students applying for admission to the teacher education program must have a minimum 2.5 grade point average with no grade below a C and must have passed Praxis I or the equivalent tests. Applicants are required to complete a portfolio that contains two letters of recommendation, a copy of their philosophy of education, an update on any disposition documents on file, as well as participate in an interview, and meet any other requirements as outlined in the guidelines provided at Center for Professional Development webpage https://www.nsu.edu/education/cpd/index/https://www.nsu.edu/education/cpd/index/)

Students are to be admitted to teacher education prior to enrolling in any professional education observation participation course. Students must continue to maintain a 2.5 GPA and earn at least a grade of "C" for continuance I the teacher education program.

Observation, Observation Participation, Field Placements and Clinical Practice
The introductory course, Foundations of Education has an observation experience that is designed to help students decide if teaching is the right choice for them. All methods of teaching courses have an observation participation requirement that must be met in an appropriate, licensed setting. Students are required to have current negative TB test results and a current background verification form in order to request field experience placements. Students must pass Praxis I and meet the requirements for admission to teacher education before participating in an observation participation field experience. A provisionally licensed teacher may participate in observation participation if s/he has a letter from the Virginia Department of Education listing the course as a needed requirement and has passing VCLA scores.

Teacher Education Assessments and Applying to Student Teach or the Practicum
In order to student teach and obtain a Virginia teaching license, all teacher education students must attain passing scores on the appropriate teacher licensure assessments.

It is recommended that the VCLA be taken after students have completed their English and reading course requirements.

The RVE is required for licensure and should be taken after all reading courses have been completed, if applicable.

Candidates should take the Exit Examination of Writing Proficiency after completing the English courses.

Candidates must receive training on the recognition of child abuse and neglect in the designated course and keep the certificate to submit with the licensure application.

Candidates are required to pass the appropriate Praxis II specialty area assessment with scores established by the Virginia Department of Education.

Candidates are required to complete the Emergency First Aid, Cardiopulmonary Resuscitation (CPR) and Use of Automated External Defibrillators (AED) training. Documentation of training must be submitted to the Center for Professional Development before you begin your student teaching. Obtain the application and due dates to student teach at the Center for Professional Development’s webpage. All coursework and other program requirements must be completed before beginning student teaching.

Prior to placements in practicum or internship, candidates must earn a 3.0 GPA and may be required to complete a universal background check, the Child Protective Service Central Registry Release of Information (032-02-1515/1), and a fingerprint check by the school division. Students may be liable for all costs incurred. Candidates must adhere to guidelines outlined in the field experience handbook and located at the Center for Professional Development’s webpage.

Summary of Graduation Requirements

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Core</td>
<td>40</td>
</tr>
<tr>
<td>Major Requirements</td>
<td>53</td>
</tr>
<tr>
<td>Electives</td>
<td>0</td>
</tr>
</tbody>
</table>
Bachelor of Science in Physical Education and Health Education

### Other Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>28</td>
</tr>
</tbody>
</table>

| Total Credit Hours | 121 |

### Curriculum

#### Course | Title | Credits
--- | --- | ---
**First Year**
BIO 100 & 100L | Biological Science and Biological Science Lab | 4
CSC 150 | Computer Literacy | 3
ENG 101 | College English I | 3
ENG 102 | College English II | 3
HED 100 | Personal and Community Health | 2
**Select one of the following:** | | 3
HIS 100 | History of World Societies I | 3
HIS 101 | History of World Societies II | 3
HIS 102 | United States History to 1865 | 3
HIS 103 | United States History Since 1865 | 3
MTH 103 | Mathematics in General Education | 3
PED 151 | Rhythm and Folk Dances | 1
**or PED 152** | Rhythm & Folk Dances | 1
PED 158 | Fundamentals of Physical Education | 1
**or PED 159** | Fundamentals of Physical Education | 1
SOC 101 | Introduction to the Social Sciences | 3
PED 280 | Introduction to Physical Education | 2
**Total Credits** | 28 |

#### Second Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
</table>
| EDU 201 | Foundations of Education | 3
| HED 442 | General Safety Education | 3
**Select one of the following:** | | 3
HUM 210 | Humanities | 3
MUS 301 | Music Appreciation | 3
FIA 201 | Basic Art Appreciation | 3
PED 133 | Beginning Swimming | 1
PED 251 | Modern Dance I | 1
**Select one of the following:** | | 3
HRP 320 | African American Health | 3
HIS 33X | Elective | 3
POS 315 | African American Politics | 3
PSY 340 | Psychology of the African-American | 3
SOC 237 | Racial & Ethnic Minorities | 3
PED 261 | Team Sports I: Invasion Games | 1
PED 262 | Team Sports II: Net/Wall & Striking/Fielding Games | 1
PED 287 | Human Anatomy | 3
**or BIO 165** | Human Anatomy and Physiology | 3
PED 287L | Human Anatomy Laboratory | 1
**or BIO 165L** | Human Anatomy and Physiology Laboratory | 1
PED 288 | Human Physiology | 3
**or BIO 166** | Human Anatomy and Physiology | 3
**Total Credits** | 25 |

#### Third Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
</table>
| HED 368A | Cur/Meth Health Ed | 3
**Select one of the following:** | | 1
PED 271 | Individual Sports | 1
**or PED 272** | or Cooperative and Target Games | 1
PED 335 | Skill Analysis | 2
PED 200 | Beginning Fitness Though Weight Training | 2
PED 356 | Kinesiology | 3
PED 357 | Organization & Administration | 3
PED 362 | Athletic Coaching and Officiating | 2
PED 365 | Adapted Physical Education | 3
PED 450 | Motor Learning | 3
PED 369 | Measurement and Evaluation | 3
PED 477 | Physiology of Muscular Exercise | 3
PED 358 | Curriculum and Instructional Procedures | 3
**Total Credits** | 31 |

#### Fourth Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
</table>
| PED 350 | Curriculum & Instructional Procedures in Elementary HPE | 3
SED 405 | Reading in the Content Area | 3
PED 480 | Principles of Physical Education | 3
EDU 486 | Human Growth and Development | 3
EDU 381 | Classroom and Behavior Management | 3
SED 499 | Directed Teaching (internship) | 3
**Total Credits** | 24 |

**Total Credits** | 108 |

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1. Must pass Praxis Core before enrollment will be permitted.

**Note:** Students must pass Praxis Core and apply for admission to Teacher Education at the end of 60 hours.

Students are strongly advised to take: PED 179 First Aid, CPR & AED or American Red Cross equivalent 2 Credits.

### Health Endorsement

#### Code | Title | Credits
--- | --- | ---
FSN 110 | The Science of Human Nutrition | 3
PED 179 | First Aid, CPR & AED | 2
PED 200 | Beginning Fitness Though Weight Training | 2
**or PED 300** | Advanced Fitness Through Weight Training | 2
HED 170 | Personal and Community Health | 3
HED 368A | Curriculum and Instructional Procedures | 3
HED 442 | General Safety Education | 3
FSN 449 | Nutrition in Sports & Fitness | 3
**Total Credits** | 19 |
**Driver Education Endorsement**

*Enrollment requires completion of Requirements for admission to teacher education*

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PED 441</td>
<td>Driver Task Analysis</td>
<td>3</td>
</tr>
<tr>
<td>PED 444</td>
<td>Principles and Methods of Classroom and In-Car Instruction</td>
<td>3</td>
</tr>
<tr>
<td>PED 179</td>
<td>First Aid, Cpr &amp; AED (or Red Cross Equivalent)¹</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Credits** 8

¹ Department Requirement