SCHOOL OF EDUCATION

Dr. Denelle Wallace, Associate Dean
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“Preparing competent, compassionate, collaborative, and committed leaders.”

The School of Education is responsible for providing leadership, coordination, and evaluation of all programs offered through its three departments at the University. Its central purpose is to provide pre-service and in-service educational programs to prospective teachers, in-service teachers, administrators, and others engaged in educational activities in schools and other agencies. Corollary purposes are as follows:

1. To contribute to the knowledge base in the field of educational theory and practice in a multi-cultural, multi-lingual, multi-racial world.
2. To provide leadership in involving public schools, universities and communities in collaborative educational efforts.
3. To provide service to other agencies engaged in education in such a manner to promote the realization of equal educational opportunity and equal educational results for all children.

Conceptual Framework

The conceptual framework adopted by Norfolk State University’s professional education programs describes the vision and purpose of the School of Education to prepare educators to work in PreK-12 schools. Consistent with the institution’s mission, its focus is to prepare competent, compassionate, collaborative, and committed leaders capable of meeting the diverse needs of all learners. Supported by a strong knowledge base, the conceptual framework provides a system for ensuring coherence and a well-articulated professional commitment to knowledge, teaching competence, leadership, and student learning. This is reflected in the curriculum, instruction and clinical experiences provided to develop the knowledge, skills and dispositions that are valued in teachers and other professional school personnel.

Accreditation

All of the teacher education programs sponsored by the School of Education have been approved by the Virginia Department of Education and have been accredited by the National Council for Accreditation of Teacher Education (NCATE), now the Council for the Accreditation of Educator Preparation (CAEP).

Each program is designed to prepare teachers to meet the certification and licensure requirements for the Commonwealth of Virginia as well as requirements for successful study at the graduate school level.

Organization of Schools

The courses of instruction offered by the School of Education are organized into departments which sponsor a wide array of specialization possibilities for students. The departments, centers and laboratories are as follows:

- Department of Early Childhood/Elementary
- Education and Special Education
- Department of Health, Physical Education and Exercise Science
- Department of Secondary Education and School Leadership
- The H.H. Bozeman Integrated Media/Resource Center
- The Office of Clinical Experiences and Student Services
- The Student Volunteer Center
- The Praxis I Instructional Center
- The NSU Pre-School Academy

Undergraduate programs leading to the Bachelor of Science degree require a minimum of 120 semester hours of credit. These programs lead to the Virginia Collegiate Professional Teacher Certificate or to a specific educational career.

Students seeking teacher certification must earn degrees in academic areas and complete the 18-24 semester hour professional education sequence and a 12-semester hour student teaching experience in the School of Education. The licensure and degree requirements for all programs offered by the School of Education may be revised due to the Virginia Department of Education’s regulations, Norfolk State University requirements or regional and national accreditation standards. Department heads and faculty advisors will inform students of the most current information due to changes from any of the agencies which may be different than the information in this catalog.

School of Education Departments

- Early Childhood, Elementary and Special Education (https://catalog.nsu.edu/undergraduate/education/early-childhood-elementary-special-education/)
- Bachelor of Science Education in Elementary Education (https://catalog.nsu.edu/undergraduate/education/early-childhood-elementary-special-education/)
- Bachelor of Science Education in Special Education and Teaching (https://catalog.nsu.edu/undergraduate/education/early-childhood-elementary-special-education/)
- Early Childhood Education, Child Care (Non-Teaching Certification Option), Concentration (https://catalog.nsu.edu/undergraduate/education/early-childhood-elementary-special-education/)
- Health, Physical Education and Exercise Science (https://catalog.nsu.edu/undergraduate/education/health-physical-exercise-science/)
- Bachelor of Science in Physical Education and Health Education (https://catalog.nsu.edu/undergraduate/education/health-physical-exercise-science/)
- Exercise Science/Health and Physical Education, Bachelor of Science – Health Fitness Instructor (https://catalog.nsu.edu/undergraduate/education/health-physical-exercise-science/)
- Exercise Science/Health and Physical Education, Bachelor of Science – Kinesiotherapy (https://catalog.nsu.edu/undergraduate/education/health-physical-exercise-science/)
- Exercise Science/Health Wellness and Rehabilitation, Bachelor of Science (https://catalog.nsu.edu/undergraduate/education/health-physical-exercise-science/)
- Secondary Education and School Leadership (https://catalog.nsu.edu/undergraduate/education/secondary-education-school-leadership/)

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- The Office of Clinical Experiences and Student Services (https://catalog.nsu.edu/undergraduate/education/office-clinical-experiences-student-services/)