

BACHELOR OF SCIENCE EDUCATION IN SPECIAL EDUCATION AND TEACHING

The Bachelor of Science Education Degree in Special Education and Teaching provides students the opportunity to develop the required knowledge, skills and dispositions to obtain licensure to teach in Special Education General Curriculum K-12 school settings or in community agencies. The broad curriculum is embedded with research-based teaching practices to address the diverse learning requirements and behavior challenges of students with mild disabilities special needs. Information on program admittance and graduation requirements, field experiences, state license standards, and passing scores on Praxis and State Assessments is posted on the department’s website.

Students are prepared to meet the Virginia Licensure Regulations for School Personnel and the Council for the Accreditation of Education Preparation (CAEP) Standards and Assessments, including passing the Praxis RVE and VCLA Assessments.

Summary of Graduation Requirements

Subject Area	Credits
General Education Core	40
Major Requirements	50
Other Requirements	30
Total Credit Hours	120

Curriculum

First Year	Credits
SEM 101 Spartan Seminar 101 & SEM 102 and Spartan Seminar 102	2
ENG 101 College English I	3
MTH 103 Mathematics in General Education	3
HED 100 Personal and Community Health	2
PED 100 Fundamentals of Fitness for Life	1
EED 233 Critical Thinking and Assessment Skills	3
HIS 102 United States History to 1865 or HIS 103 or United States History Since 1865	3
ENG 102 College English II	3
MTH 102 Essentials of Algebra or MTH 105 or Intermediate Algebra	4
MTH 105 Intermediate Algebra	3
HIS 103 United States History Since 1865	3
CSC 150 Computer Literacy	3
BIO 100 Biological Science	3
BIO 100L Biological Science Lab	1
Credits	37

Second Year

SEM 201 Spartan Seminar 201	1
EDU 201 Foundations of Education	3
XXX XXX General Elective (See Advisor or Department Chair)	3
ENG 285 Public Speaking	3
SCI 101 Physical Science for Non-Science Majors	3

SCI 101L Physical Science Laboratory	1
ENG 207 Introduction to World Literature or FIA 201 or Basic Art Appreciation or MUS 301 or Music Appreciation	3
EDU 202 Human Growth & Development	3
ENG 203 Advanced Communication Skills or ENG 286 or Writing About Literary Texts	3
XXX XXX Elective (See Advisor or Department Chair)	3
SPE 321 Characteristics, Medical & Legal Aspects in Special Education	3
PED 365 Adapted Physical Education	3

Credits 32

Third Year

INT 350 Trends and Issues in Diverse Population	3
XXX XXX General Elective (See Advisor or Department Chair)	3
SPE 332 Understndg/Tchng Lrns w/MR	3
EDU 381 Classroom and Behavior Management	3
SPE 344 Teaching Reading to Exceptional Learners	3
XXX XXX General Elective (See Advisor or Department Chair)	3
SPE 312 Educational Psychology & Behavior Management	3
SPE 345 Teaching Math to Execpt Learners	3-0
SPE 440 Collaboration Procedures	3
EDU 420 Education Technology	3

Credits 30-27

Fourth Year

XXX XXX General Elective (See Advisor or Department Chair)	3
EED 490 Diagnostic Reading	3
SPE 445 Transition Procedures	3
SPE 492 Assessments of Exceptional Students	3
EDU 499 Directed Teaching	12

Credits 24

Total Credits 123-120

Note: Students must pass PRAXIS I (or equivalent) and apply for admission to Teacher Education at the end of 60 hours.