

INTERDISCIPLINARY STUDIES, ELEMENTARY EDUCATION ENDORSEMENT, PREK-6 (MATHEMATICS)

Summary of Graduation Requirements

| Subject Area | Credits |
|--|------------|
| General Education Core (https://catalog.nsu.edu/undergraduate/academic-information/general-education-core-program/) | 40 |
| Major Requirements | 51 |
| Other Requirements | 30 |
| Total Credit Hours | 121 |

Mathematics Curriculum

(For persons who do not have a B.S. or B.A. degree)

| Course | Title | Credits |
|---|---|-----------|
| First Year | | |
| BIO 100 & 100L | Biological Science and Biological Science Lab | 4 |
| Select three credit hours of the following: | | 3 |
| CSC 150 | Computer Literacy | |
| TED 170 | Society/Technology | |
| ENG 101 | College English I | 3 |
| ENG 102 | College English II | 3 |
| HED 100 | Personal and Community Health | 2 |
| HIS 102 | United States History to 1865 | 3 |
| MTH 105 | Intermediate Algebra | 3 |
| MTH 151 | College Algebra | 3 |
| PED 100 | Fundamentals of Fitness for Life | 1 |
| SCI 101 | Physical Science for Non-Science Majors | 3 |
| Select one of the following: | | 1 |
| PHY 100L | Physical Science Laboratory | |
| BIO 100L | Biological Science Lab | |
| CHM 100L | Chemistry: Man & Environment Laboratory | |
| SEM 101 & SEM 102 | Spartan Seminar 101 and Spartan Seminar 102 | 2 |
| Credits | | 31 |

Second Year

| | | |
|---|---|---|
| EDU 201 | Foundations of Education | 3 |
| ENG 203 | Advanced Communication Skills | 3 |
| ENG 207 | Introduction to World Literature | 3 |
| FIA 370 or MUS 301 | African/Afro-American Art or Music Appreciation | 3 |
| INT 308 | Introduction to Interdisciplinary Studies | 3 |
| MTH 141 | Elements of Mathematics for Teachers I | 3 |
| MTH 142 | Elements of Mathematics for Teachers II | 3 |
| Select three credit hours of the following: | | 3 |
| POS 315 | African American Politics | |

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|--------------------|--|-----------|
| PSY 340 | Psychology of the African-American | |
| HIS 335 | African-American History | |
| HIS 336 | African-American History Since 1865 | |
| HIS 371 | Modern African History & Cultures 1600-PRESENT | |
| EDU 486 or PSY 228 | Human Growth and Development or Developmental Psychology | 3 |
| SEM 201 | Spartan Seminar 201 | 1 |
| Credits | | 28 |

Third Year

| | | |
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| CSC 169 | Introduction to Computer Science | 3 |
| EED 360 | Curriculum and Instruction for Primary Grades (pre K-3rd Grade) (PreK-3rd) | 3 |
| EED 450 | Teaching Literacy in the Elementary School | 3 |
| EED 465 | Methods and Materials for Teaching Science, Mathematics and Technology | 3 |
| EED 470 | Methods of Teaching Social Studies in the Elementary School | 3 |
| INT 322 | Approaches to Critical Analysis | 3 |
| INT 360 | Foundations of Research in Interdisciplinary Studies | 3 |
| INT 375 | Language and Society | 3 |
| MTH 153 | College Algebra & Trigonometry | 3 |
| MTH 184 | Calculus I | 4 |

Credits 31

Fourth Year

| | | |
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| CSC 170 | Computer Programming I | 3 |
| EED 461 | Curriculum and Instruction for Early School (Grades 4-6) | 3 |
| EED 490 | Diagnostic Reading | 3 |
| EED 499 | Directed Teaching and Seminar | 12 |
| INT 350 | Trends and Issues in Diverse Population | 3 |
| SCI 381 | Science for Teachers | 3 |
| SCI 381L | Science for Teachers Laboratory | 1 |

Credits 28

Total Credits 118

Note: Students must pass PRAXIS I (or equivalent) and apply for admission to Teacher Education at the end of 60 hours.