

SPECIAL EDUCATION (SPE)

SPE 103 Collegiate Quantitative Literacy Skill (3 Credits)

This course reinforces basic skills in , quantitative literacy and general mathematics. It, is design to teach essential skill for everyday , life including numerical concepts, algebra, etc..., As well as internet essentials to aid in solving , real work problems. Additionally students gain , study tips and math anxiety reducing strategies.

SPE 105 Overview of Inclusion Education Services (3 Credits)

This course provides an overview of the planning , and delivery of education in inclusive classrooms., It includes and update on relevant legislation, , the functions of the multidisciplinary team, as , well as the role and responsibilities of the , paraprofessional in the classroom.

SPE 107 Human Relations Skills and Ethics (3 Credits)

This course is designed to increase the , effectiveness of students in human relations, skills associated with personal and career success, , ethical principles to guide performance in the , work place will also be examined.

SPE 109 Guiding Classroom Behaviors of Learners (3 Credits)

This course provides a cursory overview of , approaches to promoting positive behaviors and, challenging behaviors in the classroom. Focus , will be on application of practical strategies.

SPE 111 Learning Through Literature (3 Credits)

This course introduces the learner to the use of , literature for instruction. Varied genres are , explored and storytelling is described as, mechanisms to increase literacy.

SPE 113 Facilitating Reading Instruction (3 Credits)

This course is designed to provide the, paraprofessional with some basic understanding of , the dynamic involved in the complex activity of , reading. In addition tips, hints, and strategies , for supporting students with reading instruction, will be provided.

SPE 198 Practicum for Paraprofessionals (3 Credits)

This course is designed to provide a period of, supervised off-site observation and participation , educational experiences. All placements will , provide the paraprofessional with opportunities to, interact with individuals from diverse populations

SPE 210 American School and the Teaching Profession (3 Credits)

Orientation to contemporary elementary and secondary schools in America with on-site experiences in diverse classrooms. Emphasis on educating exceptional learners about the changing nature of the teaching profession.

SPE 213 Critical Thnkg/Assess Skills (3 Credits)

Development of test taking skills on standardized, examinations of education majors. Emphasis on , reading, writing, mathematics, and critical , thinking skills.

SPE 299 Internship for Paraprofessional (3 Credits)

This course is designed to provide a period of, supervised off-site educational experiences during, which the paraprofessional takes increasing, responsibility for a given group of individuals , with disabilities for a definite period of time. , It is organized on a semester basis with emphasis , on elementary, middle, or secondary school , experiences to be supplemented with a seminar. , All placements will provide students with , opportunities to interact with individuals from , diverse populations.

SPE 311 Principles and Practices in Multicultural Education (1 Credits)

Introduction to cultural differences among children, youth and adults in a pluralistic society. Opportunity to study and to critically examine differences related to institutional racism, classism, sexism, ageism, and homophobia. Examination of historical and contemporary perspectives of the multicultural competencie, required for a teacher to function successfully in today's pluralistic society.

SPE 312 Educational Psychology & Behavior Management (3 Credits)

Study of basic concepts of behavioral conditioning principles and management of behavior in the classroom. Emphasis on practical applications of learning theories to the teaching, learning situation for individuals in home, school, and community environme

SPE 321 Characteristics, Medical & Legal Aspects in Special Education (3 Credits)

Study of the medical/biological and environmental etiologies of disabling conditions that can occur prenatally, perinatally, and post-natally. Emphasis on preventive, diagnostic, and prescriptive/ treatment procedures and the impact of etiologies on learn

SPE 332 Curriculum & Instructional Procedures in Teaching Students With Mild Disabilities (3 Credits)

Skills in this area shall contribute to an understanding of the principles of learning; selection and use of materials, evaluating pupil performance, and teaching methods appropriate for exceptional students, including gifted and talented and those with d

SPE 332H Honors Curriculum & Instructional Procedures in Teaching Students With Mild Disabilities (3 Credits)

Skills in this area shall contribute to an understanding of the principles of learning; selection and use of materials, evaluating pupil performance, and teaching methods appropriate for exceptional students, including gifted and talented and those with d

SPE 334 Understanding & Teaching Learners With Emotional Disturbance (3 Credits)

Experience in the field of emotional disturbance, including historical and theoretical perspectives, definitions and characteristics, legal and ethical considerations, assessment procedures, program planning, and implementation of instruction for expanding the academic performance of individuals with emotional disturbance. Learning experiences focus on multicultural influences, emotional adjustment, and social development. (a twenty- hour clinical experience required).

SPE 336 Understanding & Teaching Learners With Learning Disabilities (3 Credits)

Experience in the field of learning disabilities, including historical and theoretical perspectives, definitions and characteristics, related effects, legal and ethical considerations, assessment procedures, program planning, and implementation of instruction for expanding literacy and subject area performance. Learning experiences focus on teaching linguistically and culturally diverse individuals with learning disabilities

SPE 344 Teaching Reading to Exceptional Learners (3 Credits)

Study of comprehensive active learning designed to provide a foundation in literacy instruction and content area reading. Emphases on language acquisition and the interrelated nature of reading, writing, speaking, listening, and thinking to promote the ex

SPE 345 Teaching Math to Execpt Learners (3 Credits)

This comprehensive active learning course is, designed to provide service teacher candidates, with a foundation in mathematics instruction for, students with diverse learning needs. Emphasis, will be placed on developing understandings and, applications

SPE 345H Honors Teaching Math to Except Learners (3 Credits)

This comprehensive active learning course is designed to provide service teacher candidates, with a foundation in mathematics instruction for, students with diverse learning needs. Emphasis, will be placed on developing understandings and, applications

SPE 371 Med Asp Hndcp Cond (2 Credits)

Contact the department for specific course, information.

SPE 395H Honors Prct Vol Comm Serv (3 Credits)

Experience of leadership development through , community service volunteering. Participation in, a project sponsored by a community agency as well, as forty-five hours of volunteer and service, learning required.

SPE 410 Introduction to Exceptional Individuals (3 Credits)

This course provides an overview of the foundation, for educating individuals with disabilities and, special gifts. It includes philosophical, perspectives, developmental differences, and, cultural influences as they relate to individuals, in their home, school, and community. A, twenty-hour clinical experience is required.

SPE 440 Collaboration Procedures (3 Credits)

Study of curricular development and adjustment. Procedures for exceptional learners, utilizing curriculum materials, assessment techniques, and instructional approaches to remedial learning and behavioral problems (twenty hour clinical experience required

SPE 445 Transition Procedures (3 Credits)

This course is designed to provide pre-service, special educators with skills and competencies in, the planning and implementation of transition, services for students with disabilities. The, course will focus on strength-based approaches for, planning a

SPE 451 Psychoeducational Diagnostic Procedures (3 Credits)

Study of a foundation for understanding the psychoeducational diagnostic process and the skills necessary for conducting meaningful assessments. Emphasis on the testing domains of intelligence, language, perception, academics, overt behavior, affective competence, and vocational assessment. Educational experiences focus on teaching linguistically and culturally diverse learners. (Twenty-hour clinical experience required).

SPE 461 Teaching Sign Language (3 Credits)

Introduction to American Sign Language (ASL) and its application within the deaf community. Emphasis on developing receptive and expressive skills for everyday interaction, or effective communication, with deaf/hard of hearing individuals and other nonver

SPE 490 Assessments of Exceptional Students (3 Credits)

Introduction to components and procedures for educational assessment of exceptional learners. Emphasis on purpose, history, terminology, and basic educational/evaluation concepts. Orientation to formal and informal instruments for measurement and evalua

SPE 492 Assessments of Exceptional Students (3 Credits)

Introduction to components and procedures for educational assessment of exceptional learners. Emphasis on purpose, history, terminology, and basic educational/evaluation concepts. Orientation to formal and informal instruments for measurement and evaluati

SPE 492H Honors Assessment of Exceptional Students (3 Credits)

Introduction to components and procedures for educational assessment of exceptional learners. Emphasis on purpose, history, terminology, and basic educational/evaluation concepts. Orientation to formal and informal instruments for measurement and evaluati

SPE 497H Practicum in Volunteer Community Service (3 Credits)

Contact the department for specific course information

SPE 499 Directed Teaching (6-12 Credits)

This course is designed to provide a period of supervised teaching during which the candidate takes increasing responsibility for a given group of individuals with mild disabilities for a definite period of time. It is organized on a semester basis with e