

SPECIAL EDUCATION (SPE)

SPE 312 Educational Psychology & Behavior Management (3 Credits)

Study of basic concepts of behavioral conditioning principles and management of behavior in the classroom. Emphasis on practical applications of learning theories to the teaching, learning situation for individuals in home, school, and community environment.

SPE 321 Medical/Legal Aspects in Special Ed (3 Credits)

Study of the medical/biological and environmental etiologies of disabling conditions that can occur prenatally, perinatally, and postnatally. Emphasis on preventive, diagnostic, and prescriptive treatment procedures and the impact of etiologies on learning potential. A 20-hour clinical experience is required.

SPE 332 C&I Proc Tchng Students W/Mild Dis (3 Credits)

Skills in this area will contribute to an understanding of the principles of learning, selection and use of materials, evaluating pupil performance, and teaching methods appropriate for exceptional students, including gifted and talented and those with disabling conditions.

SPE 332H Hnrs C&I Proc Tchng Students W/Mild Dis (3 Credits)

Skills in this area will contribute to an understanding of the principles of learning, selection and use of materials, evaluating pupil performance, and teaching methods appropriate for exceptional students, including gifted and talented and those with disabling conditions.

SPE 344 Tchng Reading to Exceptional Learners (3 Credits)

Study of comprehensive active learning designed to provide a foundation in literacy instruction and content area reading. Emphasis on language acquisition and the interrelated nature of reading, writing, speaking, listening, and thinking to promote the exceptional learner's use and understanding of language. Field experiences facilitate student mastery of developing a balanced reading program.

SPE 345 Tchng Math to Exceptional Learners (3 Credits)

This comprehensive active learning course is designed to provide service teacher candidates with a foundation in mathematics instruction for students with diverse learning needs. Emphasis will be placed on developing understandings and applications of the curriculum in mathematics for students with disabilities.

SPE 345H Hnrs Tchng Math to Exceptional Learners (3 Credits)

This comprehensive active learning course is designed to provide service teacher candidates with a foundation in mathematics instruction for students with diverse learning needs. Emphasis will be placed on developing understandings and applications of the curriculum in mathematics for students with disabilities.

SPE 440 Case Management & Collaboration Procedures (3 Credits)

This course is designed to increase the competence of teachers in meeting the educational needs of exceptional learners. This course focuses on current procedures for accommodating variances in academic needs and abilities through cooperation, with pr

SPE 445 Transition Procedures (3 Credits)

This course is designed to provide pre-service special education teachers with skills and competencies in the planning and implementation of transition services for students with disabilities. The course will focus on strength-based approaches for planning and implementation of transition services in accordance with special education laws and regulations.

SPE 461 Teaching Sign Language (3 Credits)

Introduction to American Sign Language (ASL) and its application within the deaf community. Emphasis on developing receptive and expressive skills for everyday interaction or effective communication with deaf/hard of hearing individuals and other nonverbal persons with severe disabilities.

SPE 490 Assessments of Exceptional Students (3 Credits)

Introduction to components and procedures for educational assessment of exceptional learners. Emphasis on purpose, history, terminology, and basic educational/evaluation concepts. Orientation to formal and informal instruments for measurement and evaluation. A 20-hour clinical experience is required.

Prerequisites: Take 2 courses; From courses SPE-210 SPE-332(6802) SPE-334 SPE-336;

SPE 492 Assessments of Exceptional Students (3 Credits)

Introduction to components and procedures for educational assessment of exceptional learners. Emphasis on purpose, history, terminology, and basic educational/evaluation concepts. Orientation to formal and informal instruments for measurement and evaluation. A 20-hour clinical experience is required.

Prerequisites: Take 2 courses; From courses SPE-210 SPE-332(6802) SPE-334 SPE-336;

SPE 492H Assessment of Exceptional Students (3 Credits)

Introduction to components and procedures for educational assessment of exceptional learners. Emphasis on purpose, history, terminology, and basic educational/evaluation concepts. Orientation to formal and informal instruments for measurement and evaluation. A 20-hour clinical experience is required.

SPE 499 Directed Teaching (6-12 Credits)

Supervised teaching during which the candidate takes increasing responsibility for a group of individuals with mild disabilities for a specific period of time. Organized on a semester basis with emphasis on elementary, middle, or secondary school experiences supplemented with professional seminar and other educational opportunities. The candidate will assess students, plan instructional interventions, deliver instruction, monitor and document progress, and assume all other classroom duties of the cooperating teacher.