

SECONDARY EDUCATION/ SCHOOL LEADERSHIP (SED)

SED 233 Seminar in Assessment and Evaluation (3 Credits)

Study and application of theories, methods, and materials used in acquiring critical thinking skills. Emphasis on developing critical thinking in specific contexts, such as the Core Battery Tests of the National Teacher Examinations, and assessing and evaluating thinking skills and knowledge.

SED 380 Foundations of Secondary School Methods (3 Credits)

Study of concepts related to teaching and learning, classroom management, student-teacher relationships, presentation of subject matter, and testing and evaluation.

SED 384 Curriculum & Instruction in Math (3 Credits)

Study of methods and practices designed to assist prospective secondary teachers in defining and implementing the knowledge and skills necessary to effectively teach Mathematics in the classroom.

SED 385 Curriculum & Instruction in Science (3 Credits)

Study of methods and practices designed to assist prospective secondary teachers in defining and implementing the knowledge and skills necessary to effectively teach Science in the classroom.

SED 386 Curriculum & Instruction in Fine Arts (3 Credits)

Study of methods and practices designed to assist prospective secondary teachers in defining and implementing the knowledge and skills necessary to effectively teach Fine Arts in the classroom.

SED 387 Curriculum & Instruction in English (3 Credits)

Study of materials and methods for teaching, integrating, and assessing English language, literature, grammar, and composition with attention to current research and theories that inform best practices in language instruction.

SED 390 Curriculum/Instruc in Social Studies (3 Credits)

Development of tools and strategies necessary to achieve high standards of learning for teaching social studies courses in secondary classrooms.

SED 405 Reading in the Content Area (3 Credits)

Skills in this area are designed to impart an understanding of comprehension skills in all content areas, including a repertoire of questioning strategies, summarizing and retelling skills, and strategies in literal, interpretive, critical, and evaluative comprehension as well as the ability to foster appreciation of a variety of literature and independent reading.

SED 420 Educational Technology (3 Credits)

Focus on incorporating multimedia skills needed for competence in K-12 settings. Introduction to PowerPoint and Microsoft Excel as tools for grading, alongside the innovation of online teacher management applications.

SED 486 Human Growth and Development (3 Credits)

Provides an understanding of the physical, social, emotional, linguistic, and intellectual development of children and the ability to use this understanding in guiding learning experiences. Includes skills contributing to an understanding of developmental disabilities and developmental issues related to, but not limited to, attention deficit disorders, gifted education, substance abuse, child abuse, and family disruptions.

SED 488 School Community Relations (3 Credits)

Study of the relationships between the local school and the local community, examining the impact of social classes and systems on education. Provides an opportunity for community field experience to explore means by which to involve various proponents of the community in the educational process.

SED 499 Directed Teaching (internship) (12 Credits)

Observation and participation at the secondary level, including off campus, field-oriented activities (five days per week) under the supervision of cooperating public school/college personnel. Following observation and orientation under the direction of cooperating teachers, students will teach assigned classes. They also attend weekly sessions of discipline-specific instructional methods conducted by professors associated with the various disciplines.

SED 499H Hnrs Directed Tchng Secondary Schools (12 Credits)

Observation and participation at the secondary level, including off campus, field-oriented activities (five days per week) under the supervision of cooperating public school/college personnel. Following observation and orientation under the direction of cooperating teachers, students will teach assigned classes. They also attend weekly sessions of discipline-specific instructional methods conducted by professors associated with the various disciplines.