

EDUCATION (EDU)

EDU 100 Career Analysis in Education (1 Credits)

Introduction to education in America and the potential roles to be played both in schools and in the broader community. Self-assessments, field experiences, and contemporary topics are explored.

EDU 101 Inquiry-Based Lesson Design (1 Credits)

EDU 101 is a continuation of EDU 100., Self-assessments, reflection, classroom, observations, and mentoring are used to further, develop an interest in teaching. This course, emphasizes the use of inquiry-based instructional, models, requires observation hours and, participation, and small group instruction, in a P-12 classroom.

EDU 201 Foundations of Education (3 Credits)

Designed to provide pre-service teachers with a clear understanding of the profession and the issues and controversies confronting American education. Emphasis on preparing reflective teachers.

EDU 202 Human Growth & Development (3 Credits)

Designed to analyze the nature and range of human characteristics through the study of principles and procedures in evaluating student growth in skills, attitudes, and understanding.

EDU 309 Cultural Competence in Multicultural Edu (3 Credits)

This course is designed for future educators to, support diverse PK- 12 grade populations. Cultural, competencystrategies are, emphasized to support appropriate curriculum, modificationsfor diverse learners. All categoriesof, the term culture are also reviewed to, understandthesignificance of their characteristics, to learners. Curriculum resources, materials,, assessment techniques andinstructional, strategies will also be presented.

EDU 381 Classroom and Behavior Management (3 Credits)

Promotes an understanding and application of classroom behavior management, including discipline-specific methodology and individual interventions as well as classroom management techniques designed to maintain decorum in the classroom.

EDU 381H Honors Classroom & Behavior Management (3 Credits)

Promotes an understanding and application of classroom behavior management, including discipline-specific methodology and individual interventions as well as classroom management techniques designed to maintain decorum in the classroom.

EDU 420 Education Technology (3 Credits)

Designed to broaden students' ability to effectively integrate technology in the K-12 setting with a focus on supplemental instructional strategies through technology design and assistive technologies to increase student achievement. Students will investigate the use of computer-based technologies and best practices with technology to improve the teaching and learning process.

EDU 486 Human Growth and Development (3 Credits)

In this course students will be able to gain an understanding of the physical, social, emotional, speech and language, and intellectual development of children and be able to use this understanding in guiding learning experiences.

EDU 486H Honors Human Growth & Development (3 Credits)

In this course students will be able to gain an understanding of the physical, social, emotional, speech and language, and intellectual development of children and be able to use this understanding in guiding learning experiences.

EDU 499 Directed Teaching (12 Credits)

Designed to provide two supervised experiences at two levels, PK-3 and 4-6, and for SPE K-12 elementary and secondary level placements during which the prospective teacher of grades PK-6 takes gradual responsibility for a group of pupils for a specified period of time. The teacher is observed by a university supervisor a minimum of three times during each experience. This 16-week practicum/student teaching experience including a one-week observation is a mandatory requirement of the program.

EDU 499H Directed Teaching (12 Credits)

Designed to provide two supervised experiences at two levels, PK-3 and 4-6, and for SPE K-12 elementary and secondary level placements during which the prospective teacher of grades PK-6 takes gradual responsibility for a group of pupils for a specified period of time. The teacher is observed by a university supervisor a minimum of three times during each experience. This 16-week practicum/student teaching experience including a one-week observation is a mandatory requirement of the program.