

URBAN EDUCATION, M.A.

Principal Preparation Pre-K-12 (Accelerated Online Program (<https://online.nsu.edu/degrees/education/masters-urban/principal-preparation/>))

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The Principal Preparation program is designed to prepare currently licensed educators to be effective administrators in a school division.

The program offers courses in theory, practice, and research with a primary goal to prepare students to become competent, compassionate, collaborative, and committed leaders in urban environments.

Administration and Supervision PK-12 Endorsement Requirements

1. Passing scores on the School Leaders Licensure Assessment (SLLA), a requirement in Virginia.
2. Three (3) years of licensed, full-time educator experiences at the time of application for the endorsement.

This program is offered as an accelerated online program (<https://online.nsu.edu/degrees/education/masters-urban/principal-preparation/>) designed to be completed in 18 - 24 months.

Advanced Teacher Education in Subject Area Concentrations

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The Master of Arts in Urban Education in subject area concentration is a (36) thirty-six credit hour degree program that serves the needs and interests of teachers in Science, Technology, Engineering, the Arts, and Mathematics (STEAM). This degree program is designed to allow teachers to meet Virginia recertification guidelines in the current content area while earning an advanced degree. Ideal for working educators, this graduate degree program offers 7-week coursework that is totally online.

Candidates will be required to take (15) fifteen graduate credit hours of professional education courses and graduate credit hours in their respective subject concentration area.

For more information regarding the subject-specific courses, applicants should consult with the coordinator or call the office of Secondary Education and School Leadership for a curriculum sheet. The number for that office is (757) 823-2926.

ACADEMIC STANDARDS

SESL Academic Good Standing Requirements

The student is responsible for knowing the academic standards of his/her academic unit and of the School of Graduate Studies and Research. Graduate students must maintain a cumulative grade point average of 3.0 on a 4.0 point scale and make satisfactory progress towards degree completion to remain in good academic standing. The Secondary Education and School Leadership Student Handbook states that more than two (2) grades of "B-" are permitted in a student's academic

program. A grade of "B-" or below is interpreted as a failing grade and a student will be required to repeat the course.

Students must:

1. Maintain a cumulative 3.0 GPA;
2. Repeat any required course that they receive a "B-".
3. Students obtaining three (3) grades below a "B-" will be reviewed for academic fit for the program. The outcome of the review will determine continuation in the program.
4. Students obtaining two (2) or more incomplete grades ("I"s) will be prohibited from enrolling in courses until the incomplete grades have been removed.

SESL Exit Requirements

Students must:

1. Successfully complete course of study;
2. Have a minimum 3.0 GPA.

Admissions Requirements

For admission to any of the degree or non-degree-seeking programs in the Department of Secondary Education and School Leadership, each applicant should apply online at www.nsu.edu (<http://www.nsu.edu>) and include the following:

1. Graduate application
2. All candidates must have a baccalaureate degree from an accredited college or university.
3. An official transcript for each regionally accredited college or university attended
4. Three letters of recommendation, one of which must be from a current principal.
5. An active educator license working in an educational setting.
6. A personal statement.
7. A minimum grade point average (GPA) of 2.75 on a 4.0 scale.
8. A non-refundable application processing fee.

Transfer Credit

Students who are admitted with prior graduate study may transfer a maximum of six credit hours or the equivalent in quarter credit hours. Those courses submitted for transfer must have a grade of "B" (3.0) or better, must have similar course descriptions as those offered in the curriculum, and must be no more than four years old. Students wishing to receive transfer credits must do so within the first semester following acceptance. Requests submitted after the first semester may not be accepted.

Principal Preparation P-12 - Concentration (Offered AS AN ACCELERATED ONLINE PROGRAM ONLY) Summary of Graduation Requirements

Subject Area	Credits
Core Courses	33
Internship	6
Total Credit Hours	39

Curriculum

Code	Title	Credits
Core Courses		
UED 600	Introduction to Administration and Leadership	3
UED 606	Multicultural Concepts and Perspectives	3
UED 626	Program Evaluation and Development	3
UED 630	School and Community Relations	3
UED 637	Curriculum Development and Technology	3
UED 641	Supervision and Evaluation of Instruction	3
UED 670	School Law	3
UED 671	School Finance	3
UED 681	Personnel Management and Staff Development	3
UED 692	Research Methods	3
UED 720	Crisis and Trauma Intervention	3
Internship		
UED 793	Internship <small>SLLA Exam must be passed prior to internship.</small>	3
UED 794	Internship II	3

**Advanced Teach Preparation - Subject Area Concentrations
Summary of Graduation Requirements**

Subject Area	Credits
Core Courses	21
Subject Area Courses	15
Total Credit Hours	36

Core Courses

Code	Title	Credits
SPE 512	Foundations of Special Education: Legal and Ethical Aspects of Educating Exceptional Learners	3
UED 600	Introduction to Administration and Leadership	3
UED 606	Multicultural Concepts and Perspectives	3
UED 670	School Law	3
UED 692	Research Methods	3
UED 720	Crisis and Trauma Intervention	3
UED 793	Internship	3

Subject Area Courses**Biology**

Code	Title	Credits
BIO 501	History of Biological Concepts	3
BIO 502	Modern Biology	3
BIO 510	Experience Biology	3
BIO 520	Special Problems in Biology	3
BIO XXX	Restricted Elective	

Chemistry

Code	Title	Credits
CHM 521	Chemical Demonstrations	3
CHM 531	Biochemistry	3
CHM 532	Biochemistry	3
CHM 581	Special Topics	3
CHM XXX	Restricted Elective	

English (Offered as an Accelerated Online Program Only)

Code	Title	Credits
ENG 519	Contemporary American English Grammar	3
ENG 560	Assessment and Evaluation of Writing	3
ENG 648	Language and Culture	3
ENG 654	Professional Writing	3
ENG XXX	Restricted Elective	

History

Code	Title	Credits
HIS 516	America and the Rise of a City	3
HIS 610	Topics in Urban History	3
GEO 510	Urban Geography	3
UAF 611	Urban Problems in Contemporary America	3
HIS XXX	Restricted Elective	

Mathematics (Offered as an Accelerated Online Program Only)

Code	Title	Credits
MTH 500	Advanced Geometry	3
MTH 510	Discrete Mathematics	3
MTH 520	Mathematical Logical and Set Theory	3
MTH 530	Mathematical Models and Applications	3
MTH XXX	Restricted Elective	

Mathematics Specialist

The Mathematics Specialist concentration focuses on leadership and mathematics instructional delivery including best practices. It requires nine (9) credits of Educational Leadership courses for a total of 39 credits.

Code	Title	Credits
MTH 500L	Geometry and the Middle School Teacher	3
MTH 500S	Probability and Statistics	3
MTH 501J	Number Systems and Operations	3
MTH 501K	Algebra and Functions	3
MTH 501L	Rational Numbers & Proportional Reasoning	3
UED 617	Organization Beh/Multicultural Society	3
UED 637	Curriculum Development and Technology	3
UED 691	Research/Writing	3
UED 791	Applied Research I	3
UED 792	Applied Research II	3
EED 551	Education Leadership I	3
EED 552	Education Leadership II	3
EED 553	Educational Leadership III	3