

# COUNSELING EDUCATION, M.A.

## Counseling Education

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### Clinical Rehabilitation Counseling

Norfolk State University's Rehabilitation Counseling Program is designed to train and prepare candidates who plan to pursue careers that provide services to individuals with disabilities in social, vocational, and community settings. The coursework offered in this degree program will prepare candidates to meet the minimum requirements for national and state licensure. The Master of Arts degree program requires 60 semester hours of academic credit that requires a 100-hour practicum and includes a 600 hour internship experience.

### Mental Health Counseling

The Mental Health Counseling Program is designed to train and prepare candidates who plan to pursue careers in community agencies (i.e. community services boards, social service boards, penal institutions, rehabilitation facilities, court services, public/private community agencies. The coursework offered in this degree program will prepare candidates to meet the minimum requirements for national and state licensure. The Master of Arts degree program requires 60 semester hours of academic credit that requires a 100-hour practicum and includes a 600 hour internship experience

### Professional School Counseling

The School Counseling Program is designed to train and prepare candidates in the specialty of professional school counseling. The school counseling courses are designed to prepare candidates for careers in school counseling and related educational settings at grade levels PreK-12. The Master of Arts degree program requires 60 semester hours of academic credit (no more than 6 credit hours may be transferred from another university) and includes a 600 hour internship experience.

## Academic Standards

### SESL Academic Good Standing Requirements

The student is responsible for knowing the academic standards of his/her academic unit and of the School of Graduate Studies and Research. Graduate students must maintain a cumulative grade point average of 3.0 on a 4.0 point scale and make satisfactory progress towards degree completion to remain in good academic standing. The Secondary Education and School Leadership Student Handbook states that more than two (2) grades of "B-" are permitted in a student's academic program. A grade of "B-" or below is interpreted as a failing grade and a student will be required to repeat the course.

Students must:

1. Maintain a cumulative 3.0 GPA;
2. Repeat any required course that they receive a "B-".

3. Students obtaining three (3) grades below a "B-" will be reviewed for academic fit for the program. The outcome of the review will determine continuation in the program.
4. Students obtaining two (2) or more incomplete grades ("I"s) will be prohibited from enrolling in courses until the incomplete grades have been removed.

### SESL Exit Requirements

Students must:

1. Successfully complete course of study;
2. Have a minimum 3.0 GPA.

### Requirements

For admission to any of the degree or non-degree-seeking programs in the Department of Secondary Education and School Leadership, each applicant should apply online at [www.nsu.edu](http://www.nsu.edu) (<http://www.nsu.edu/>) and include the following:

1. Graduate application
2. An official transcript for each regionally accredited college or university attended
3. Three letters of recommendation, one of which must be from a current principal.
4. A personal statement.
5. An interview is required.
6. All candidates must have a baccalaureate degree from an accredited college or university.
7. A minimum grade point average (GPA) of 2.75 on a 4.0 scale.
8. A non-refundable application processing fee.
9. CV/Resume

### Transfer Credit

Students who are admitted with prior graduate study may transfer a maximum of six credit hours or the equivalent in quarter credit hours. Those courses submitted for transfer must have a grade of "B" (3.0) or better, must have similar course descriptions as those offered in the curriculum, and must be no more than four years old. Students wishing to receive transfer credits must do so within the first semester following acceptance. Requests submitted after the first semester may not be accepted.

### Background Verification

If admitted, a current criminal background check is required. Please understand that you may have difficulty receiving an additional endorsement to your education license in the Commonwealth of Virginia if you have been convicted of any felony. If anytime during the duration of your graduate program you receive a criminal charge or proceedings pending against you, you must notify your advisor and the department chair immediately.

## Mental Health Counseling Concentration

Code	Title	Credits
<b>Common Counseling Courses</b>		
UED 606	Multicultural Concepts and Perspectives	3
COED 612	Counseling for Human Growth & Lifespan	3
COED 620	Legal and Ethical Issues in Counseling	3
COED 622	Counseling Theory and Psychotherapy	3

COED 623	Counseling Techniques and Skills	3
COED 632	Group Counseling and Human Relationships	3
COED 640	Family Systems	3
COED 644	Addiction Counseling	3
COED 645	Testing & Assessment in Community/School	3
COED 650	Diagnosis and Treatment	3
COED 677	Career Development/ Counseling	3
COED 680	Introduction to Counseling Supervision	3
UED 692	Research Methods	3
COED 700	Psychopathology	3
COED 710C	Counseling Practicum	3
COED 720	Crisis and Trauma Intervention	3
<b>Mental Health Counseling Core Courses</b>		
COED 631C	Introduction to Professional Counseling	3
COED 630C	Community and Agency Counseling	3
COED 795C	Mental Health Counseling Internship I	3
COED 796C	Mental Health Counseling Internship II	3
<b>Total Credits</b>		<b>60</b>

## Professional School Counseling Concentration

Code	Title	Credits
<b>Common Counseling Courses</b>		
UED 606	Multicultural Concepts and Perspectives	3
COED 612	Counseling for Human Growth & Lifespan	3
COED 620	Legal and Ethical Issues in Counseling	3
COED 622	Counseling Theory and Psychotherapy	3
COED 623	Counseling Techniques and Skills	3
COED 632	Group Counseling and Human Relationships	3
COED 640	Family Systems	3
COED 644	Addiction Counseling	3
COED 645	Testing & Assessment in Community/School	3
COED 650	Diagnosis and Treatment	3
COED 677	Career Development/ Counseling	3
COED 680	Introduction to Counseling Supervision	3
UED 692	Research Methods	3
COED 700	Psychopathology	3
COED 710C	Counseling Practicum	3
UED 720	Crisis and Trauma Intervention	3
<b>Professional School Counseling Core Courses</b>		
COED 621	Principles of Counseling	3
COED 638	School Counselor Classroom Management	3
COED 793	Professional School Counseling Intern I	3
COED 794	Professional School Counseling Intern II	3
<b>Total Credits</b>		<b>60</b>

## Clinical Rehabilitation Counseling Concentration

Code	Title	Credits
UED 606	Multicultural Concepts and Perspectives	3
COED 612	Counseling for Human Growth & Lifespan	3

COED 622	Counseling Theory and Psychotherapy	3
COED 632	Group Counseling and Human Relationships	3
COED 640	Family Systems	3
COED 644	Addiction Counseling	3
COED 645	Testing & Assessment in Community/School	3
COED 650	Diagnosis and Treatment	3
COED 677	Career Development/ Counseling	3
UED 692	Research Methods	3
COED 700	Psychopathology	3
COED 710C	Counseling Practicum	3
UED 720	Crisis and Trauma Intervention	3
<b>Rehabilitation Counseling Core Courses</b>		
SPE 512	Foundations of Special Education: Legal and Ethical Aspects of Educating Exceptional Learners	3
SPE 523	Attributes and Medical Conditions Associated With Disabilities	3
COED 662	Introduction to Rehabilitation Counseling	3
COED 663	Rehabilitation Counseling Case Management	3
COED 665	Occupational Rehabilitation Counseling	3
COED 669	Rehabilitation Counseling Internship	6
<b>Total Credits</b>		<b>60</b>