PRE-ELEMENTARY EDUCATION, M.A. - LICENSURE IN EARLY CHILDHOOD SPECIAL EDUCATION - ONLINE

Description
The graduate program for the Master of Arts in Pre-Elementary Education with licensure in Early Childhood Special Education was authorized in 2002. This program was designed primarily for teachers with certification in Special Education K-12 or Elementary Education PreK-b seeking additional licensure in Early Childhood Special Education. It is an interdisciplinary program that focuses on assessment and intervention for high-risk children and family involvement in programs for young children with disabilities. This program is offered completely online.

Program objectives
1. To prepare graduates to provide specialized services to young children (infants to age nine) who have special needs in the home, community, and educational settings.
2. To prepare graduates to conduct research on minority children and topics of interest in early childhood special education.
3. To prepare graduates to receive licensure in Early Childhood Special Education.

Summary of Graduation Requirements

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Requirements</td>
<td>21</td>
</tr>
<tr>
<td>Other Requirements</td>
<td>18</td>
</tr>
<tr>
<td>Field Experience</td>
<td>3</td>
</tr>
<tr>
<td>Total Credit Hours</td>
<td>42</td>
</tr>
</tbody>
</table>

Curriculum

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EED 500G</td>
<td>Language and Developmental Reading in</td>
<td>3</td>
</tr>
<tr>
<td>EDU 605</td>
<td>Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>ECS 626</td>
<td>Parent Participation in Education Systems</td>
<td>3</td>
</tr>
<tr>
<td>ECS 683</td>
<td>Intervention Strategies for High Risk Children</td>
<td>3</td>
</tr>
<tr>
<td>ECS 684</td>
<td>Assessment and Evaluation in Early Childhood and Special Education</td>
<td>3</td>
</tr>
<tr>
<td>UED 691</td>
<td>Research/Writeing</td>
<td>3</td>
</tr>
<tr>
<td>EED 695</td>
<td>Thesis (or Comprehensive Examination [0 credits] and one 3 credit elective course at the 600 level)</td>
<td>3</td>
</tr>
</tbody>
</table>

Field Experience

Complete 300 Clock-Hours
EED 696D Practicum 3

Total Credits 42

Students must have passing scores on Praxis Core Skills for Educators (or equivalent/SAT/ACT) before enrolling in more than nine (9) credit hours. Students must pass the RVE and VCLA before enrollment in the practicum if they do not possess a Post Graduate Professional License. Please note that passing Praxis II in ECSE will be required when mandated by the Commonwealth of Virginia.

ADMISSIONS
Admission criteria to the Master of Arts Degree Program in Pre-Elementary Education are in accordance with the Graduate Council of Norfolk State University and the Admissions Committee of the School of Education. The criteria for admission are as follows:

Regular Status
1. A baccalaureate degree from a regionally accredited college or university. A foreign student should possess equivalent credentials as documented on an evaluated transcript.
2. A minimum overall undergraduate grade point average (GPA) of 2.75 or higher on a four (4) point scale.

A complete application file will include the following:
1. Application to Norfolk State University
2. Non-refundable application fee.
3. Bachelor’s degree (Liberal Arts) from a nationally accredited institution of higher learning. Students with non-Liberal Arts degree may be required to take additional coursework.
4. Passing scores on the PRAXIS Core (Math, Reading, & Writing) or equivalent (PRAXIS Math & VCLA)
   a. Potential candidates may be accepted “provisionally” pending proof of passing scores on PRAXIS Core (Math, Reading, & Writing) or equivalent (PRAXIS Math & VCLA).
   b. Candidates who are accepted “provisionally” are not eligible for financial aid and can only take nine (9) graduate credit hours. Provisional candidates may submit a statement of request for full admission upon completion of graduate coursework (not to exceed nine hours) with a grade of B or higher in each course, passing scores on PRAXIS Core (Math, Reading, & Writing) or equivalent (PRAXIS Math & VCLA).
5. Three (3) recent letters of recommendation (e.g. supervisor, former professor, and advisor) dated within the last year.
6. Official transcripts from all institutions of higher education attended (unofficial transcripts can be accepted for review purposes).
7. Personal Statement regarding professional goals.
8. Resume (updated)

All application materials should be received by May 30 for consideration in the fall, and by October 1 for consideration in the spring. Candidates for admission may be requested to come to the school for a personal interview. Also, an applicant may request an interview.
Non-Degree Status

A person with the baccalaureate degree, seeking to take particular courses but not working toward a graduate degree may be granted such permission. These courses may be taken for credit or on a non-credit basis.

A person seeking admission to the degree program but who does not meet all requirements for regular admission may be admitted in a non-degree status. Non-degree students may be allowed to take up to nine (9) credit hours of course work and must earn a grade point average of 3.0 or better after which the student may petition the Committee to have his/her status changed to regular admission.

Transfer Credits

Generally, a maximum of six (6) credit hours of credit of graduate work earned at another accredited institution may be accepted as transfer credit, provided the conditions of the Graduate Council are met. However, decisions regarding the transfer credit will be made by the Graduate Program Coordinator with the approval of the department head, the Graduate School.