

URBAN EDUCATION (UED)

UED 502 Integrat Tch Lea K-12 (3 Credits)

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UED 505 Reading in the Content Area (3 Credits)

Skills in this area are designed to impart an understanding of comprehension skills in all content areas, including a repertoire of questioning strategies, summarizing and retelling skills, and strategies in literal, interpretive, critical, and evaluative comprehension, as well as the ability to foster appreciation of a variety of literature and independent reading.

UED 505B Designing/Deliver Effective Online Instr (3 Credits)

This introductory course is designed to provide, students the opportunity for examination of basic, concepts and principles of distance learning, the, theoretical underpinnings of the field,, application of research literature, and distance, education delivery technologies. A systematic, approach to the design, development, delivery,, and evaluation of instruction for learners at a, distance is emphasized. Speacial attention is, given to the course managemetn systems, (Blackboard).

UED 505C Advanced Techniques for Online Instruct (3 Credits)

This course emphasizes an advanced instructional, design approach to the development of online, courses that are engaging and effective, and in, alignment with standards and best practice as, identified by research. The course also, addresses blended learning environments,, synchronous and asynchronous concerns, the use of, a variety of media such as video and audio along, with accessibility concerns, and effective, evaluation of online course design.

UED 505H Uni Desgn Aut to for Cur Integ (3 Credits)

Universal Design Authoring Tools for Curri Integra

UED 599 Teaching Internship (9 Credits)

Contact the department for specific course information.

UED 600 Introduction to Administration and Leadership (3 Credits)

This course is intended to provide candidates with a theoretical and practical overview of leadership expectations in school settings. Candidates will have an opportunity to reflect on and practice important contextual ideas, concepts, and skills necessary for effective school principals and other school leaders.

UED 601 Data-Driven Leadership & Techology (3 Credits)

This course provides candidates with a practical overview of the use of quantitative and qualitative data in school settings. Candidates will develop data literacy and analytical skills. Candidates will learn general concepts and techniques of data analysis, generation, and presentation with specific application to educational issues, included but not limited to program assessment and evaluation, resource planning, and allocation, and strategic planning. Prerequisites: UED 600, UED 617, UED 630, UED 637, UED 641, and UED 691.

UED 603 School Leadership Issues and Trends (3 Credits)

This course is intended to provide participants with a theoretical and practical overview of leadership expectations in school settings. Participants will have an opportunity to reflect on and practice important contextual ideas, concepts, and skills necessary for effective school principals and other school leaders.

UED 606 Multicultural Concepts and Perspectives (3 Credits)

This course examines the impact of culture on behavior and provides knowledge that candidates can use to increase effectiveness in counseling and leading individuals from other cultures. Students explore ideas about the development of a worldview and how that view impacts interactions with others. Social justice constructs are woven throughout the course to promote understanding of diversity across cultural groups.

UED 606C Multicultural Counseling (3 Credits)

The Community Counseling Program is committed to developing competent, compassionate, cooperative and committed counselors. This course examines the impact of culture on behavior and how to use that knowledge to increase effectiveness in counseling indiv INCOMPLETE

UED 610 Advanced Educational Psychology (3 Credits)

This course is designed to analyze the nature and range of human characteristics through the study of principles and procedures in evaluating student growth in skills, attitudes and understanding. Participants will conduct in-depth study into moral development, values clarification and perceptual and cognitive factors in learning and reading. Emphasis is placed on the application of the theories and principles to develop curricula and to validate programs in urban education.

UED 617 Organization Behavior in a Multicultural Society (3 Credits)

This course is intended to provide the candidates with an understanding of the structure and dynamics of the school as an organization in a multicultural society. A knowledge base founded in the works of Kolb, Vroom, McClelland, Likert, Boyatzis, Schein, Bennis and other researchers and theorists will serve as a guide to students' understanding the complexity of an organization. Candidates will gain self- understanding by using Kolb's conceptual model of concrete experience, reflective observation, abstract conceptualization and active experimentation. The candidates will gain insights into their role in the organization through hands-on experiences in the functions of the school as a social organization.

UED 620 Legal & Ethical Issues in Counseling (3 Credits)

This course provides an orientation to ethical issues in the practice of school counseling. Ethical practices are examined through the use of case scenarios, which outline ethical dilemmas commonly experienced by professional school counselors. The course entails a review of court cases, federal and state legislation, school board policies, ethical codes, and related literature.

UED 621C Introduction to Professional Counseling (3 Credits)

This course is intended to give the beginning counselor an understanding of counseling theory and strategies. It is intended to aid the prospective counselor in establishing a view of counseling based on a firm foundation supported by acknowledged theories of counseling. In addition, the student will develop skills to work with families, individuals, and crisis interventions. Candidates will gain an understanding of the counseling theories used in psychodynamic approaches, humanistic, cognitive, and behavioral genres.

UED 622 Counseling Theory and Psychotherapy (3 Credits)

This course introduces, analyzes, and evaluates the application various counseling and psychotherapy theories and models. The following theories will be examined: (a) Psychoanalytic, (b) Adlerian, (c) Existential; (d) Person-Centered (e) Gestalt; (f) Behavior; (g) Cognitive Behavior; (h) Reality (i) Postmodern and (k) Family Systems. Emphasis will be placed on developing effective techniques for conducting individual counseling, conducting interviews, helping clients adjust to change, facilitating clients with self-exploration, selfunderstanding, and self-evaluation. This course is 173 designed to explore the counseling process by examining specific theories and the related research. This course is designed to acquaint candidates with implementation of a counseling relationship in clinical and school settings

UED 623C Counseling Skills and Techniques (3 Credits)

This course focuses on the major techniques used in counseling. Emphasis is placed not only on the techniques but also on the rationale underlying the practice of counseling, theoretical approaches, counseling techniques, and the ethics of counseling.

UED 626 Program Evaluation and Development (3 Credits)

This course prepares candidates for effective leadership roles in urban systems through an understanding of the relationship between needs assessment, program goals, measurable outcomes, and program mission statements. Candidates seeking leadership roles in school divisions, military units, community

UED 630 School and Community Relations (3 Credits)

This course focuses on the relationships between school and the local community, the impact of social systems on educational opportunities for community field experiences, media for interpreting needs of the community, views and achievement of the school.

UED 630C Community and Agency Counseling (3 Credits)

In this course students will study counseling in such settings as mental health, social service, religious, penal institutions, rehabilitation and employment agencies. Emphasis will be on the counseling and consulting skills that prepare counselors to provide effective client assistance and to work collaboratively in the community.

UED 632 Grp Counseling and Human Relationships (3 Credits)

See department for more information

UED 637 Curriculum Development and Technology (3 Credits)

Principal Preparation This course analyzes the historical, sociopolitical, economic, and cultural dimensions of curriculum development as foundational pieces for state mandated guidelines in the context of an ever evolving technological society that espouses multimedia platform production orientation. Prerequisites: UED 600 and UED 630

UED 638 Classroom Management for School Counselors (3 Credits)

This course will help school counselors understand education in America's public schools and the role of the school counselor. Candidates will acquire knowledge of the principles of classroom teaching and management. They will learn ways to create a positive, supportive, and respectful learning environment, ways to present interesting and meaningful classroom guidance lessons, and effectively address a range of challenges in the pre K - 12 classroom.

UED 641 Supervision and Evaluation of Instruction (3 Credits)

This course is intended to give the participant an understanding of leadership skills as applied to the supervision process. Students will gain an insight into motivational theory, organizational theory, clinical supervision and the teacher evaluation process. Works of Daniel Griffith, Jacob Getzelm Eagan Guba, Luvern L. Cunningham will be used for foundation knowledge. Students will identify personal leadership styles and their implications for supervision.

UED 644C Addiction Counseling (3 Credits)

This course addresses etiology and treatment of addictive behaviors (e.g. substance abuse, gambling, etc). Theories linked with addiction to biological, psychological, and other factors will be evaluated critically with an emphasis on developing effective

UED 645 Evaluation and Instruction (3 Credits)

Contact the department for specific course information.

UED 645C Testing and Assessment in Counseling (3 Credits)

In this course candidates will examine individual and group approaches to formal and informal client testing and assessment techniques. The course includes an examination of the various assessments, use of collaborative information, clarification of assessment concepts, test selection for various populations, test administration, results interpretation, and ethical and legal issues relative to assessment.

UED 670 School Law (3 Credits)

This course is intended to provide participants with an overview of school law. Participants will learn terminology of federal and state court systems and their implications for public schools. The course will cover major legal issues affecting education and Virginia School laws. Participants will be expected to develop skills using legal resources and to have a working knowledge of current laws affecting schools.

UED 671 School Finance (3 Credits)

Current practices and techniques for making efficient and effective decisions concerning financial resource management in public schools are analyzed and evaluated. Attention will be given to state aid formulas and current practices in accounting systems as applicable to public schools.

UED 681 Personnel Management and Staff Development (3 Credits)

Personnel management is that aspect of school administration that is concerned with the effective supervision of the school staff. This course examines the concepts and strategies that make people satisfied and productive whether they are professional or hourly rated employees. In addition, the participant will also gain experience in dealing with conflicts and personal problems.

UED 684 Curriculum and Instructional Procedures in Mathematics (3 Credits)

Study of theories, strategies for effective instruction, and contemporary assessment practices that support mathematics learning in grades 6-12. Special emphasis on research methods in mathematics education, Independent research project required.

UED 685 Curriculum and Instructional Procedures in Science (3 Credits)

Contact the department for specific course information.

UED 686 Curriculum and Instructional Procedures in Fine Arts (3 Credits)

Study of theories, strategies for effective instruction, and contemporary assessment practices that support mathematics learning in grades 6-12. Special emphasis on research methods in mathematics education, Independent research project required.

UED 687 Curriculum and Instructional Procedures in English (3 Credits)

Study of materials and methods for teaching, integrating, and assessing English language, literature, grammar, and composition with attention to current research and theories that inform best practices in language arts instruction.

UED 690 Curriculum and Instructional Procedures in History (3 Credits)

Prerequisites: UED 682 and completion of history deficiencies per the certificate of preliminary endorsement Emphasizes and reinforces the modeling and making of the best curriculum and instructional practices by future secondary social studies teachers. Reinforces the adherence of secondary social studies teachers to both the content standards of educational accrediting bodies and those put forth by the state of Virginia. Writing, speaking, and critical thinking competencies are reinforced and applied.

UED 691 Research/Writing (3 Credits)

This course is designed to assist graduate students in education and the behavioral sciences develop skills associated with the systematic investigating, collecting, classifying, interpreting, and reporting of data. It will familiarize students with scholarly research, terminology, and methodology for evaluating and writing a research proposal.

UED 692 Research Methods (3 Credits)

This course is designed to assist graduate, candidates in education and behavioral sciences to, develop skills associated with the systematic, investigating, collecting, classifying,, interpreting, and reporting of data. Candidates, will become familiar with scholarly research,, terminology, and methodology for evaluating and, writing a research proposal.

UED 692C Research Methods (3 Credits)

This course is designed to assist graduate candidates in education and behavioral sciences to develop skills associated with the systematic investigating, collecting, classifying, interpreting, and reporting of data. Candidates will become familiar with scholarly research, terminology, and methodology for evaluating and writing a research proposal.

UED 710C Practicum I (3 Credits)

The course is designed to provide candidates supervised work in the counseling profession. During this practicum experience the candidates will apply knowledge and skills learned throughout the program as they work with clients in a supervised field place

UED 720C Practicum II (3 Credits)

The course is designed to provide an orientation for candidates as they begin supervised work in the counseling profession. During this continued practicum experience, the candidates will apply knowledge and skills learned throughout the program in working with clients in a supervised field placement. The candidates are required to complete 50 clock hours which are to be fulfilled in an academic term which include a minimum of 40 hours per term of direct contact (counseling) hours with clients and a minimum of 10 hours of group work. The remaining 10 hours per term consists of indirect hours accrued performing other counseling-related duties. Candidates receive 1 hour of individual supervision by site and university supervisors weekly and 1-2 hours of group supervision during the academic term. The experiences must be approved by the Practicum Supervisor and Professor.

UED 791 Applied Research I (3 Credits)

This course is a two-semester program that will provide the participant the opportunity to explore an approved area of research and scholarship. The course allows the participant to be involved in quantitative and/or qualitative research. Students will be expected to develop a document describing and summarizing the results of the research done in the study.

UED 792 Applied Research II (3 Credits)

This course is a two-semester program that will provide the participant the opportunity to explore an approved area of research and scholarship. The course allows the participant to be involved in quantitative and/or qualitative research. Students will be expected to develop a document describing and summarizing the results of the research done in the study.

UED 793 Internship (3 Credits)

The internship is structured as the culminating practical experience for the candidates. This experience will vary in depth and range in the following areas: (a) policy and professional ethics, (b) program planning, (c) small group facilitation, (d) individual counseling, (e) lifestyle / career planning, (f) appraisals and assessment, (g) multicultural relevancy, (h) student consultation, and (i) community involvement and service-learning.

UED 793C Internship I (3 Credits)

Provides a systematic sequence of professional, experiences under the supervision of a Counselor, in the field of community counseling. Three, hundred (300) clock hours of professional, experience, arranged in the several areas of, professional specialty are required as approved, by the internship administrator.

UED 794 Internship II (3 Credits)

This course serves as an extension of UED 793 (see UED 793)

UED 794C Internship II (3 Credits)

Provides a systematic sequence of professional, experiences under the supervision of a Counselor, in the field of community counseling. Three, hundred (300) clock hours of professional, experience, arranged in the several areas of, professional specialty are required as approved, by the internship administrator.