

ELEMENTARY EDUCATION (EED)

EED 500 Teaching Social Studies in Elem Schools (3 Credits)

The objective of this course is to provide the novice teacher the knowledge for social studies teaching and learning in elementary school. Though not exclusive, topics covered will include the what and why of social studies; assessing student learning; planning units, lessons, and activities; effective instructional strategies; and knowledge of social studies content. The course will include a focus on technology integration, the Virginia Standards of Learning, the Virginia teaching standards, and the standards proposed by the Association of Childhood Education International, the National Council for the Accreditation of Teacher Education, and the National Council for Social Studies.

EED 500G Language and Developmental Reading (3 Credits)

This course is designed to provide elementary education teaching candidates with the knowledge, skills, and dispositions that are necessary for the diagnosis and correction of mild to moderately severe reading difficulties. The physical, physiological, cognitive, language, emotional, and socio-cultural correlates of reading disabilities are examined to help candidates understand the nature and causes of students' reading problems in grades Pre-K-6.

EED 501 Diagnostic Reading (3 Credits)

This course is designed to provide in-service and pre-service teachers opportunities to acquire a comprehensive understanding of the theoretical, historical, and research base of diagnosis. It is also designed to provide opportunities for in-service and pre-service teachers to apply appropriate procedures in the assessment and correction of reading difficulties. Emphasis will be placed on the use of appropriate tools for analyzing individual student's specific strengths and weaknesses in reading; proficiency in the administration and interpretation of diagnostic instruments; and the importance of selecting appropriate instructional strategies to meet the literacy needs of individual students.

EED 503 Teaching and Learning in the Pre K-3 (3 Credits)

This course focuses on teaching/learning in grades Pre K-6. Emphasis is placed on principles of learning, subject-matter appropriate for this level, classroom management, selection and use of materials including media, computers, and assessment of pupil performance. The learning needs of exceptional students including gifted and special needs children will be addressed. Twenty hours of observation and participation at this level are required.

EED 551 Education Leadership I (3 Credits)

Special Contract Course Requested by Norfolk Public & VA Beach Public under the Math Specialist Grant

EED 552 Education Leadership II (3 Credits)

Contact the department for specific course information.

EED 553 Educational Leadership III (3 Credits)

Contact the department for specific course information.

EED 601 Methods and Materials for Teaching Math (3 Credits)

This course will enable the pre-service teacher to integrate mathematics and science in the K-6 classroom through interdisciplinary thematic units. Higher order thinking skills, cooperative learning, and technology will be explored throughout the course. Hands-on activities and experiments will be employed to help the pre-service teacher feel confident about integrating mathematics, science, and technology. The course is a collection of investigation modules in which students will be presented with real world problems and will be assisted in developing model solutions to the problems using state of the art technological means. The primary vehicles for the methods portion of the course are the textbooks. Content is delivered through classroom laboratory activities, reference materials, and technology.

EED 603 Teaching and Learning in the Pre-K-3 (3 Credits)

This course focuses on teaching/learning in grades (Pre-K- 3). Emphasis is placed on principles of learning, subject matter appropriate for this level, classroom management, selection, and use of materials, including media, computers, and assessment of pupil performance. The learning needs of exceptional students, including the gifted and those with special needs, will be addressed. Special emphasis will be placed on developmentally appropriate intervention techniques in the areas of self-help, motor, cognitive, social/emotional, and language. Twenty hours of observation/participation at this level is required. *Early childhood special education majors must complete the clinical experience at the preschool level.

EED 695 Thesis (3 Credits)

Contact the department for specific course information.

EED 696A Practicum (3 Credits)

Contact the department for specific course information.

EED 696C Practicum (9 Credits)

Contact the department for specific course information.