

EARLY CHILDHOOD SPECIAL EDUCATION (ECS)

ECS 580 Developmental Delays in the Early Years (3 Credits)

This course provides an overview of early childhood special education. The nature and characteristics of major disabling and at-risk conditions will be presented. Special emphasis will be placed on the trends for service delivery to the birth through age five population including culturally and linguistically diverse young children with disabilities. Observation hours (15 hours) will be required for this class.

ECS 626 Parent Participation in Education (3 Credits)

Study of planning, implementation, and evaluation of parent education programs and parent participation programs in urban schools. Focuses on helping parents develop leadership skills; parents as teachers of their children; parents as teacher assistants in the classroom; and parents as community leaders. Includes experiences with material development of parent education; home visits, individual counseling, and parent-teacher conferences and interactions. Strong emphasis will be placed on the needs of culturally and linguistically diverse children with disabilities and their family from a family systems theory perspective, as well as development of IFSPs and IEPs.