

CRIMINAL JUSTICE (CJS)

CJS 510 Crime Prevention (3 Credits)

All crime prevention programs advocate proactive rather than reactive methods to combat crime. This course studies programs intended to address the ability, motivation, and opportunity for persons to commit crimes. Specific approaches and programs such as crime prevention through environmental design (CPTED), Neighborhood Watch, TRIAD, and DARE are considered.

CJS 571 Youth Crime and the School (3 Credits)

The role of school experiences in the etiology of juvenile crime has been debated for a long time. Recent incidents of violence occurring on school grounds have increased concern for the safety of students. The response of schools to violence, drug abuse and other crimes will be examined to identify programs that have been successful in reducing youth crime.

CJS 575 Legal Aspects of Juvenile Justice (3 Credits)

Juvenile justice has made a distinction between criminal and status offenses. Courts have recognized this distinction in specifying the rights of juveniles when violating cultural norm. The course studies legal policies affecting youth including their transference to criminal courts. Procedures in the United States are compared to those in other societies.

CJS 590 Readings in Criminal Justice (3 Credits)

This is an intensive directed reading course in criminal justice.

CJS 592A Sp Topics: Resear in Cri & Del (3 Credits)

See department for specific course information.

CJS 592B Sp Topics:writ Care in Cj (3 Credits)

See department for specific course information.

CJS 592D Sp Top: Terr & Homeland Sec (3 Credits)

See department for specific course information.

CJS 592E Sp Top: Prof Wrtg in Just Sys (3 Credits)

See department for specific course information.

CJS 592F Sp Top: Dis Min Ctct & Ctrv Iss Juv Just (3 Credits)

See department for specific course information.

CJS 592I Topics in Crimi Justice (3 Credits)

See department for specific course information.

CJS 592J Spec Top: Terrorism & Homeland Security (3 Credits)

See department for specific course information.

CJS 592K Spec Topics: Cult Sensit Appch (3 Credits)

See department for specific course information.

CJS 592L Sp Topics: Women in the Crim Just System (3 Credits)

See department for specific course information.

CJS 592M Spec Tpcs: Environ Crime & Justice (3 Credits)

See department for specific course information.

CJS 601 Systems of Criminal Justice (3 Credits)

This course examines the traditional model of criminal justice in the United States by comparing it to criminal justice systems of selected other countries. The course also introduces a restorative justice model as an alternative to the adversarial system currently followed by most jurisdictions.

CJS 607 Minorities in Criminal Justice (3 Credits)

Although minorities are disproportionately overrepresented in arrests, conviction and incarcerations, they are disproportionately under-represented among criminal justice practitioners. This course examines theories advanced to account for and methods offered to alter these figures.

CJS 610 Theories of Crime and Delinquency (3 Credits)

A number of theories of crime and delinquency have been developed from a variety of perspectives, for example, biological, psychological, sociological, feminist and conflict. This course addresses the major ideas offered to explain criminal behavior. Similarities and differences between the theories are noted. Criteria for evaluating the usefulness of a theory are identified.

CJS 611 Administration of Criminal Justice Organizations (3 Credits)

This course rests upon the premise that criminal justice agencies need to apply sound principles of organizational management in order to be efficient. The course studies how corporate and public administration techniques may be applied to criminal justice agencies.

CJS 612 Strategic Planning for Criminal Justice (3 Credits)

Increasingly, criminal justice practitioners recognize the importance of planning and preparing for criminal situations before they occur. This course examines ways to use current information to plan for the future in structuring organizations, setting priorities, and identifying resources needed to be more effective.

CJS 613 Community Policing (3 Credits)

Recently, police departments have adopted techniques to bring community citizens and police officers closer together so that by working together crime may be reduced. This course compares different models of community policing and techniques for evaluating their impact.

CJS 614 Jails and Prisons (3 Credits)

While jails and prisons incarcerate inmates, salient differences between these institutions pose problems for sheriffs and wardens. This course studies jails and prisons as complex organizations with varied sometimes- conflicting goals.

CJS 615 Community Corrections (3 Credits)

Increasingly, the criminal justice system is implementing intermediate sanctions to supervise offenders in the community. Although probation and parole have a political history, newer programs have been devised to take advantage of emerging technology. This course examines factors that enhance or impede the successful adjustment of offenders in their efforts to live crime-free in the community.

CJS 616 Restorative Justice (3 Credits)

Restorative justice recognizes that any response to crime should bring victims and offenders to reconciliation in which a sense of community is reestablished. A number of theoretical perspectives exist within this broad framework. The course introduces techniques of mediation and other methods of restorative justice.

CJS 617 Offender Reentry Program (3 Credits)

The vast majority of incarcerated criminals are released from jail and prison to return to the community. They often face problems of adjusting to a lifestyle with some freedom but a number of restrictions. Reentry to a free society poses problem for the offender, families, and others.

CJS 618 Legal Issues in Criminal Justice Management (3 Credits)

This course focuses on the examination and analysis of legal implications and challenges of criminal justice management decisions, policies, programs, and the roles of the criminal justice manager.

CJS 644 Research Methods in Criminal Justice (3 Credits)

Information about criminal behavior shapes theories and responses to crime. Therefore, it is important to develop valid and reliable data which can be used to understand criminal justice issues. Standards for obtaining and evaluating empirical data are articulated in this course.

CJS 645 Quantitative Analysis in Criminal Justice (3 Credits)

Quantitative data are the backbones of theory testing and organizational decision making. This course identifies statistical databases and introduces analytical techniques to produce meaningful information. Skills with computer applications are developed.

CJS 646 Computer Applications in Criminal Justice (3 Credits)

Advances in computer technology have had a major influence on criminal justice practices. This course introduces students to some of the innovative hardware and software developments for criminal justice. Topics include but are not limited to crime mapping, statistical analysis of quantitative data, surveillance and identification procedures, and techniques to combat cyber crime.

CJS 650 Criminal Justice Policy Analysis (3 Credits)

Scientific based facts are essential for sound criminal justice policies. At the same time, such policies reflect political forces in the society. This course examines procedures for analyzing how policies are enacted and implemented by focusing on specific case studies.

CJS 651 Criminal Justice Ethics (3 Credits)

Any system of justice must acknowledge the importance of an ethical foundation. This course studies different paradigms of ethical behavior and procedures that may be followed if unethical acts occur. The course recognizes that all citizens, not just criminal justice professionals, must address ethical principles.

CJS 660 Crime Victims and Victim Services (3 Credits)

This course introduces students to some of the important issues and controversies concerning victims 141 of crime. Students will develop an appreciation for the victimization experience by studying the major perspectives concerning the roles of victims in criminal events and the criminal justice system, the provision of services to crime victims, and the importance of power related to crime victims. The course will examine crime victims in the United States and other countries

CJS 665 Criminal Justice Internship (3 Credits)

Students will perform various duties agencies and organizations active in criminal justice. An agency supervisor and the internship supervisor will direct each student in mastering relevant skills to compete the tasks associated with a significant position in the internship agency. During the internships each student will be considered a quasi-working member of the agency.

CJS 670 History/Philosophy of Juvenile Justice (3 Credits)

Even though the first juvenile court in the United States was established at the end of the 19th Century, concern about how to respond to juvenile offenders has varied historically. The course traces trends across eras and cultures to consider ways that adults have tried to control the behaviors of juveniles. It examines how philosophical movements have influenced criminal justice policy.

CJS 672 Policing and Adjudicating Juveniles (3 Credits)

The course considers the advantages and disadvantages of special youth bureaus in police departments. Further consideration is given to the structure and procedures of juvenile justice.

CJS 674 Juvenile Corrections and Treatment (3 Credits)

The philosophy of protecting juveniles has been the traditional perspective of the United States. Consequently, rehabilitation rather than punishment has been the objective in responding to juvenile delinquents. Changing perspectives on youth have brought about more punitive responses to young criminals, however. The conflict between corrections and treatment is considered in how societies seek justice for juveniles

CJS 676 Juvenile Delinquency and the Justice System (3 Credits)

Examines the meaning of the concept of juvenile delinquency as a separate entity in the criminal justice system. The course also surveys youth victimization and offending patterns and analyzes the diverse theoretical explanations of delinquency.

CJS 678 Juvenile Offenders and Youth Gangs (3 Credits)

Juvenile delinquency has come to be almost synonymous with gang membership. Yet, there is some question about the prevalence of juvenile gangs and their criminality. The course examines gangs throughout history and traces their structures using research-based facts explicating the importance of youth gangs in society

CJS 680 Status Offenders and the Community (3 Credits)

Status offenders pose a special concern for the juvenile justice system. The course compares status offenders and juvenile delinquents to determine similarities and differences in their behaviors and causal backgrounds. The community model will be employed.

CJS 681 Youth and Society (3 Credits)

This course introduces students to some of the important issues and controversies concerning youth in society. The course will examine youth in the United States and other countries. The basic point of view is that youth is a social construct reflecting both social structural and cultural influences. This course examines how the roles of youth are defined for different age groups and cultures. The emphasis is on understanding how societal factors influence youthful behavior for conformity and deviance.

CJS 688 Family Based Intervention (3 Credits)

The primary influence of families on youth has been long recognized. This course considers how families may be used as instruments of crime prevention and rehabilitation. By focusing on the family unit, the course examines how family structure and dynamics shape children at different stages of development. Specific family counseling techniques will be studied.

CJS 689 Gender, Crime, and Justice (3 Credits)

Examination of gender issues within the criminal justice system. This course focuses on women as offenders, prisoners, victims and survivors of crime, and professionals.

CJS 690 Independent Study in Criminal Justice (3 Credits)

Students under faculty guidance analyze specific areas of interest in criminal justice.

CJS 699 Thesis (6 Credits)

Students in this course will design and conduct original criminal or juvenile justice research under the guidance of a faculty committee. The final, written report will present the research problem, theoretical rationale, methodology, results, and interpretation with policy implications as appropriate. An approved thesis proposal is required as a prerequisite to this course. Permission of instructor is required.

CJS 750 Continuing Registration (0 Credits)

To allow Criminal Justice graduate students who have completed course work to remain in good standing while working on their thesis or comprehensive examination.

CJS 752 Comprehensive Examination (0 Credits)

This course is required for all students taking the comprehensive examination. Students should register for the course the semester they intend to sit for the comprehensive examination.